



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**INDAPUR TALUKA SHIKSHAN PRASARAK MANDAL'S
ARTS, SCIENCE AND COMMERCE COLLEGE**

**OFF NATIONAL HIGHWAY NO. 65, OPPOSITE TO INDAPUR MUNICIPALITY,
INDAPUR, TALUKA INDAPUR, DIST. PUNE.**

413106

www.ascicollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Arts, Science and Commerce College, Indapur, Dist. Pune is run by *Indapur Taluka Shikshan Prasarak Mandal*. It is an educational institution which was established in 1938.

College is one of the leading academic institutions at the south-east region of the Pune district. Indapur is a town located on National Highway No. 65, 135 km away from Pune city. The population of Indapur is at about 35,000. Indapur has a historical significance, the record of history shows that it was the land of *Jahagiri* of Late *Malojiraje Bhosale*; he was the grandfather of *Chhatrapati Shivaji Maharaj*. There is a monument of *Malojiraje Bhosale*, close to *Indreshwar Temple*. *Ujjani Dam* is 1 km away from this place, constructed on *Bhima* River. This college is located close on the bank of *Bhima* river i. e. near *Ujjani Dam*. This is a dam affected area in which 22 villages have been displaced due to the construction of dam. This college was established in 1972. It has become a well-known academic centre within a short period of time. It has received best college award, best principal award, best innovative teacher award, best programme officer award, best student award etc.

The college has created many brilliant and outstanding students who have been discharging their responsibilities in different posts in the Government and private sectors. It has taken maximum efforts in order to inculcate academic excellence and global competence for facing various challenges.

Vision

“*Vidya Param Daivatam*”

The college vision refers to the knowledge. Knowledge has a divine quality and power. College believes that knowledge is the most powerful. It has a power to remove the darkness or ignorance from the society. College also believes that ‘*Vidya*’ (Knowledge) has a great power to eradicate all barriers in the way of the development.

The institution at the same time has a vision of development by considering the expected challenges in the future. The vision is to impart skill oriented education to our students to make them perfect by all respect. College has decided to transform them into nation building character.

Mission

Mission

1. Our main goal is to serve the rural population and project every rural youth as the most competent individual with upto date knowledge.
2. Our dream is to uplift the rural youth in all respects.
3. Our prime objective is to impact higher educational facilities to the public in general and the residents of Indapur taluka in particular.

4. Our aim is to bring the girl students of this area into the main stream of Higher Education.

Execution of Mission

- College has prepared a plan to visualize this vision among the stakeholders.
- Organized different workshops of soft skill development programmes.
- Opportunity made available for the personality development of students.
- Introduction of certificate courses for entering them into professional world.
- Implementation of curricular and extra-curricular programmes.
- Made provision of Earn and Learn Scheme for creating an awareness of self-reliant.
- Facility of Competitive Guidance Cell.
- The college implements plans mentioned in the academic calendar.

All plans are successfully executed with the help of different committees. In order to impart quality education to our stakeholders action plans and policy objectives are executed.

The college has taken maximum efforts for the fulfillment of the mission.

1. For the enrichment of students and faculty performance college provides a platform whenever necessary.
2. To provide a skill oriented support for constant improvement and innovations.
3. To create an awareness of global requirements.
4. The focus on the need of self-employment.
5. Making them aware regarding Institutional Social Responsibility (ISR).
6. Provide higher education to the students of economically weaker section of the society.

Attainment of the mission

- The college organizes different programmes of community engagement like continuous contour trenching (CCT), deepening of brooks and wells (PAANI Foundation) and environment rallies.
- Organization of workshops, seminars and conferences.
- The college has functional and dynamic placement cell.
- College has enriched library, departmental libraries, instrumented laboratories, sport facilities.
- The college helps and gives support to the students of backward class by providing them different scholarships.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Infrastructural facilities
 - Separate building for each faculty
 - Well-equipped Research Laboratory
 - Spacious playground
 - ICT based classrooms and seminar halls
 - Campus and classrooms under CCTV surveillance
 - Sport Complex, Ladies Hostel, Central Library

2. Online admission system.
3. ICT based Teaching and learning process
4. Eleven Post Graduate (PG) Centers.
5. Ph. D. research Centre in Physics.
6. Attractive performance of student in sports activities.
7. NCC Unit for Boys and Girls.
8. Earn and Learn Scheme for economically backward students.
9. Attractive Academic Results.
10. Adequate teaching and non-teaching staff.
11. College is Best College and Best Principal Award Winner by S. P. Pune University, Pune.
12. College has won Best NSS Unit Award.
13. College located on National Highway No. 65.
14. College under 2 (f) and 12 (B).

Institutional Weakness

1. College located in dam affected rural area.
2. Teacher student ration is too high.
3. Temporary teaching and non-teaching staff.
4. Students come from poor family background.
5. No boys' hostel facilities.
6. Revenue is not generated from consultancy.
7. No other Ph. D. centres except Physics.

Institutional Opportunity

1. To introduce more Ph. D. Centers.
2. To introduce NET/ SLET Guidance centre.
3. To strengthen research project from different agencies.
4. College can introduce diploma courses.
5. College can increase more community engagement programmes.
6. Introduction job oriented courses.
7. Financial support can be taken from our alumni.
8. To make the teaching process more dynamic by RBPT.
9. Construction of Boys' Hostel.
10. Efforts to be taken for autonomy.
11. Introduction of more PG centre.

Institutional Challenge

1. Recruitment of teaching and non-teaching staff.
2. Challenge of placements.
3. Empowerment in academic performance
4. Challenges of maintaining quality and excellence in higher education.
5. Academic improvement.

6. Strengthening of industry collaboration.
7. Challenges imparting industrial training to students.
8. To encourage students for competitive examinations.
9. Challenge of generating revenue from different sources.
10. To receive more grants from various funding agencies.
11. To introduce more skill oriented courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute pays attention towards effective curriculum among the students of all faculties. Our college has no statutory right to prepare the syllabi of concerned subjects. The syllabi of all subjects is framed by Savitribai Phule Pune University, Pune. Three of our teachers are the members of Board of Studies (BOS) in Zoology, Marathi and Disaster Management. They have been contributing their skills in the BOS of Savitribai Phule Pune University, Pune. Our teachers also participate in the syllabus restructuring workshops organized by various colleges. These workshops are conducted by the colleges for the suggestions of the teachers before framing actual syllabus. The syllabi of all subjects is revised after every five years.

When the syllabus is revised, HOD of that particular department conducts the meeting of his assistant teachers for the discussion and distribution of syllabus among the teachers, before its actual implementation. The overall discussion helps us to remove the obstacles in its implementation. We implement the entire syllabus of all subjects with positive frame of mind. We collect the syllabus feedback from the students, alumni, parents and teachers. The suggestions given by the stakeholders are being forwarded through our teachers in the syllabus restructuring workshops. The syllabi of Certificate Courses (Add-on Courses) is prepared by our teachers. The total number of add-on courses introduced for the students is 83 in the academic year 2018-19. Principal of our college pays attention towards an effective implementation of curriculum. Our teachers present the suggestions from syllabus feedback of all stakeholders in the syllabus restructuring workshops.

Four teachers are the members of Board of Studies (BoS). Total number of courses offered by the college during the last five is 580. Average percentage of students enrolled for subject related certificate/ Addon courses is 46 percentage. Total 2113 students are taking field projects.

Teaching-learning and Evaluation

The college has focused on teaching-learning process in order to improve the qualitative standard of the students. As a result, we became successful in enriching the qualitative and quantitative merits of the students. Teachers contribute more time apart from regular working hours for the slow learners and advanced learners so that slow learners can improve their academic performance and advanced learners can achieve high academic merit in their subjects. The teaching and non-teaching staff gives financial support to the meritorious students. Department of Psychology provides counseling to the needy students. College also pay individual attention towards students for their good academic performance. Oral tests, presentations by students, periodical tests, practicals are conducted regularly. It was observed that students were lagging behind in English. They were not able to express their ideas in English. In order to solve this issue college introduced Spoken English Course for them. College experience that they have started to express themselves in English fluently. College collect the feedback teaching performance from our students regularly.

College often invite distinguished guests and resource persons for delivering lectures on various issues. Departmental-wise guest lectures are organized. In teaching process, college organizes study tours, field visits, village survey and heritage walk for enriching the knowledge of students. The academic achievements of students are appreciated and felicitated by the college. Mi-Board, PPT and LCDs are used to make the teaching-learning process dynamic. Examinations are conducted under CCTV surveillance. After the declaration of results, results are analyzed. If the results of particular subjects are found poor or below average; necessary suggestions are given by IQAC. Average result of students is 80 percentage. College make students interactive by using group discussions and oral presentations. Teaching and learning process is based on activities, project and enquiry.

The teachers use ICT for effective teaching and learning process and e-learning sources. The total percentage of such teachers is 68 percentage. Total 19 teachers are Ph. D. holders. Twenty four teachers have bestowed various awards and recognitions right from state to national level.

Research, Innovations and Extension

Research is an integral part of higher education in the present scenario across the country. The institute always focuses the research on the part of students and teachers. College perform research oriented activities in our campus throughout the academic year. Research oriented books and periodicals are made available for our students and teachers. Number of teachers who have completed their Ph. Ds in their respective disciplines is 19 and 13 teachers have registered for Ph. D. Total 31 minor and major research projects were submitted to UGC and BCUD during the last five years. Total 60 national and international research papers were published by our teachers in UGC referred journals. Teachers have published 19 books in different subjects. Total 55 research papers were published in the conference proceedings. College deputed teachers to attend the refresher and orientation courses for updating their subject knowledge, they also attend seminars, conferences and workshops organized by various colleges and universities. Teachers have also participated in workshops of research methodology organized by different universities.

Number of workshops/ seminar conducted on Intellectual Property Right (IPR) during the last five year is five. Total four teachers of the college have been working as recognized guide in their subjects. The college conducted 115 extension and outreach programmes in collaboration with industry/ community.

College organized Research Based Pedagogy Tools (RBPT) workshop for students. It was a research oriented workshop. Before that teachers were trained by various well known institutes. Trained teachers conducted the workshop of RBPT for our science students. After this training, it was observed that there was an attractive development taken place among the students. College has recorded all these changes in IQAC unit. Our college organizes 'i'-College Research Exhibition for our students every year. This research competition creates an awareness of research among the students. It is a prime initiative of the research followed for the academic upliftment of students. Students have successfully shown their performance in University level 'Avishkar – Research Competition. They received first award during the academic year 2014-15. The college motivates and promotes for the research among students and teachers.

Infrastructure and Learning Resources

The college is very much keen and alert in connection with the infrastructural facilities to our students. College make the optimal use of our infrastructural facilities in learning resources. Faculty-wise buildings are allotted to

Arts, Science and Commerce wings. The classes of Arts faculty are conducted in Arts Building from 7.30 am to 2.15 pm. The classes and practicals of Science faculty are conducted in Science Building from 7.30 am to 5.00 pm. The classes of commerce faculty are conducted from 7.30 am to 5.00 pm. The faculty-wise function of three faculties helps us to run our college in a smooth manner without any hurdles. Our library is computerized and enriched with text books, reference books and periodicals. The computer lab is open for the students from 9.00 am to 5.00 pm in the evening. In this lab students use the computers for their study and research. The laboratories are well equipped and students are given opportunities to go through practical whenever they have a free time. The Research Instrumentation Laboratory is also developed for the purpose of research for the students. The Sport Complex is a huge building in which indoor game facilities are provided to the students. The ladies hostel and canteen facility are provided to the students.

LCDs, Mi-board and PPT are used in teaching and learning process. We also use GPS, pH meter and maps in study tours, field and heritage walk has been followed for making teaching and learning process effective. We organize 'i'-College Research Exhibition in which research instruments are used. Fans, LEDs and tube lights are made available in each and every classroom. In addition to above, department-wise computers are made available. A spacious playground of our college is utilized by our players. This infrastructural facility enabled us to get national level achievement in sports activities.

The percentage of classrooms and seminar halls with ICT enabled facilities in the college is 55 percentage. The college has 40 classrooms out of which 21 classrooms and 2 seminar halls have been converted into ICT facilities.

Student Support and Progression

College has made available various students support facilities to make them efficient, able and competent by all respect. The Earn and Learn Scheme provides the work to students, this provision is made for the students from economically backward classes of the society. Maximum number of girl students take the advantage of this facility. University sanctions the amount of grant but college also contributes the amount for this scheme. Competitive Exam Cell is active in which the students take the advantage. College organizes guest lectures of expertise for the coaching of competitive exams. College provides personal counseling to students. College is very much aware of the personal counseling. It helps them to remove their personal difficulties. The facility of remedial teaching is also made available for the students. College has organized various Soft Skill Development Programmes for them. NCC unit is functioning in which girl students participate actively.

The college has established Board of Students Development as per the guidelines of Savitribai Phule Pune University, Pune. This cell implements all kinds of student support facilities with positive frame of mind. College sincerely and honestly implements all activities for uplifting their academic and extra-curricular skills. If a player is injured while playing on the ground, he/ she is supported financially by our staff. College also helps the students with financial support to those who are physically handicapped. College equally pays attention and justice towards the Placement Cell. This cell invites various companies for the placement of students. College provides fee concessions to economically backward students. College implements curricular, extra-curricular and co-curricular activities for the overall development of our students.

The college provided Government Scholarships to the students and its percentage is 69. Total 328 students provided free ships / scholarships beside the government scheme.

The average percentage of student placement is 10. Percentage of student progression to Higher Education is

40. Total 21 students have been qualified in state/ national and international level examination. Total 10 players have received national level awards for their outstanding performance in sports. On an average 09 sports activities were conducted by the college.

Governance, Leadership and Management

The Management Body motivates and gives support to all kinds of activities performed in and outside the campus. The academic leadership of our Management Body is really appreciative because they support us and give necessary suggestions whenever they are required. The Management Body never compromise on the issue of quality and standard. The academic leadership of them helps us to develop the college by all angles. The mission is to serve the rural population by uplifting rural youth. The college has motivated to bring the girl students of our college in the main stream of higher education. The college has created a large number of abled and talented students during the last 46 years. They are working in different department of state and central government of India. The college has a Management Information System. It helps us to run the college administration in a smooth manner.

IQAC of our college keeps AQAR of every academic year in front of Management body. This body verifies the report and it is sanctioned by them. If necessary, they give us relevant suggestions. The college honestly implement all these suggestions and then sent it to NAAC. Hon'ble secretary of our institute has a day to day communication with our college. He handles all our problems carefully and sympathetically. He kindly helps us in developing our college. The management body appoints qualified staff as per the guidelines of state government, UGC and university. The management also conducts the meetings of the staff at least twice in a year in order to have an interaction with them. Academic Calendar is verified by our management. As per the guidelines of Savitribai Phule Pune University, Pune, college has nominated 04 teachers and 02 non-teaching staff members on the Local Managing Committee. These members present the issues related to the staff and they are solved by them.

The college organized total 19 Professional/ Administrative Training Programme for teaching and non-teaching staff. Total 39 teachers have attended orientation, refresher and short term courses. Total 11 quality initiative were undertaken by IQAC.

Institutional Values and Best Practices

College implemented various concepts and innovative ideas effectively with the help of different committees. The discipline committee takes every care for the maintenance of strict discipline. Because of the strict discipline and anti-ragging administration, no such cases were detected. The sexual harassment cases did not take place in college. College security unit works carefully to maintain discipline, law and order. College has made a separate facility of sanitary blocks for students and teachers. College has made an appropriate plan of solid waste management and liquid waste management. The management of rain water harvesting is made properly. Collected water is used for the plants in various gardens with the help of drip irrigation system. Department of Geography has developed Geo-garden by using empty plastic bottles of drinking water and also developed Cactus Garden by planting a large number of varieties of cactus brought from different places. Staff has been given the training of human values and professional ethics.

The purpose of college is to maintain the ecological atmosphere safe and sound. Under this best practice college planted more than 10 thousand plants in and around Indapur city. College is very much fortunate that Hon'ble

secretary of institute maintains a nursery of different species in collaboration with earn and learn students. Saplings are then distributed in free of charge to those who are interested in plantation outside the college campus as a part of social responsibility. College has become successful in converting our college campus and the city into greenery. Apart from it, college implemented the concept of Cooperative Learning of teachers and conducted a workshop. Senior teachers delivered lectures in which there was a focus on 'learning'. This process involves thinking and learning together. Different opinion were combined with the help of group discussions. The purpose of this training was to understand a real meaning of learning. Different learning oriented experiments were done for the understanding of a real meaning of learning. Teachers came to know the advantages of cooperative learning. This idea of 'learning' was implemented by teachers in the classroom. As a result, students really responded to teachers.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	INDAPUR TALUKA SHIKSHAN PRASARAK MANDAL'S ARTS, SCIENCE AND COMMERCE COLLEGE
Address	Off National Highway No. 65, Opposite to Indapur Municipality, Indapur, Taluka Indapur, Dist. Pune.
City	Indapur
State	Maharashtra
Pin	413106
Website	www.ascicollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanjay Dnyaneshwar Chakane	02111-223102	9890171857	-	ascicollege@gmail.com
Associate Professor	Ashok Mahadeo Patil	02111-225002	9890308286	-	patilashok1661@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		15-06-1972		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Maharashtra	Savitribai Phule Pune University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	15-06-1972	View Document		
12B of UGC	15-06-1975	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Department of Science and Technology
Date of recognition	18-11-2015

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Off National Highway No. 65, Opposite to Indapur Municipality, Indapur, Taluka Indapur, Dist. Pune.	Rural	9.5	13048.55

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	370	261
UG	BA,Economics	36	HSC	Marathi	150	123
UG	BA,Political Science	36	HSC	Marathi	190	164
UG	BA,Geography	36	HSC	Marathi	180	139
UG	BA,History	36	HSC	Marathi	200	166
UG	BA,Psychology	36	HSC	Marathi	70	45
UG	BA,Marathi	36	HSC	Marathi	90	60
UG	BA,Marathi	36	HSC	Marathi	80	77
UG	BA,Hindi	36	HSC	Hindi	20	7
UG	BA,Hindi	36	HSC	Hindi	30	15
UG	BSc,Physics	36	HSC	English	131	122
UG	BSc,Chemistry	36	HSC	English	224	205
UG	BSc,Botany	36	HSC	English	12	6
UG	BSc,Botany	36	HSC	English	66	62

**Self Study Report of INDAPUR TALUKA SHIKSHAN PRASARAK MANDAL'S ARTS, SCIENCE AND COMMERCE
COLLEGE**

UG	BSc,Zoology	36	HSC	English	163	146
UG	BSc,Mathem atics	36	HSC	English	24	14
UG	BSc,Mathem atics	36	HSC	English	66	42
UG	BSc,Electron ics	36	HSC	English	33	14
UG	BSc,Statistic s	36	HSC	English	37	26
UG	BSc,Microbi ology	36	HSC	English	90	73
UG	BCom,Banki ng And Finance	36	HSC	English	140	117
UG	BCom,Cost And Works Accounting	36	HSC	English	140	117
UG	BCom,Mark eting And Management	36	HSC	English	140	117
UG	BCom,Acco unting	36	HSC	English	140	116
UG	BCom,Busin ess Law And Practices	36	HSC	English	140	117
UG	BCom,Busin ess Economics	36	HSC	English	140	116
UG	BCom,Bbaca	36	HSC	English	200	95
PG	MA,Econom ics	24	UG	Marathi	120	30
PG	MA,Political Science	24	UG	Marathi	120	39
PG	MA,Geograp hy	24	UG	English	48	19
PG	MA,History	24	UG	Marathi	120	29

Self Study Report of INDAPUR TALUKA SHIKSHAN PRASARAK MANDAL'S ARTS, SCIENCE AND COMMERCE COLLEGE

PG	MA,Marathi	24	UG	Marathi	120	9
PG	MA,Hindi	24	UG	Hindi	120	9
PG	MSc,Physics	24	UG	English	48	48
PG	MSc,Chemistry	24	UG	English	48	48
PG	MSc,Chemistry	24	UG	English	49	49
PG	MSc,Zoology	24	UG	English	48	21
PG	MCom,Advance Accounting And Taxation	24	UG	English	120	78
Doctoral (Ph.D)	PhD or DPhil,Physics	60	UG	English	16	

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				14				32			
Recruited	0	0	0	0	13	1	0	14	20	3	0	23
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				83			
Recruited	0	0	0	0	0	0	0	0	49	34	0	83
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				43
Recruited	26	2	0	28
Yet to Recruit				15
Sanctioned by the Management/Society or Other Authorized Bodies				17
Recruited	8	9	0	17
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	7	1	0	7	2	0	17
M.Phil.	0	0	0	4	1	0	3	0	0	8
PG	0	0	0	13	1	0	20	3	0	37

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	49	34	0	83

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	6	5	0	11

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	1489	0	0	0	1489
	Female	1122	0	0	0	1122
	Others	0	0	0	0	0
PG	Male	171	0	0	0	171
	Female	207	0	0	0	207
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	244	261	265	266
	Female	159	165	155	165
	Others	0	0	0	0
ST	Male	10	13	11	9
	Female	6	6	3	6
	Others	0	0	0	0
OBC	Male	364	334	344	320
	Female	275	277	293	313
	Others	0	0	0	0
General	Male	729	666	689	695
	Female	535	511	557	573
	Others	0	0	0	0
Others	Male	443	416	432	426
	Female	221	227	225	252
	Others	0	0	0	0
Total		2986	2876	2974	3025

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 560

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
30	30	26	25	25

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3025	2974	2876	2986	2672

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1057	1049	997	997	863

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
701	657	654	781	567

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
108	102	98	89	85
File Description	Document			
Institutional Data in Prescribed Format	View Document			

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
115	107	103	94	90
File Description	Document			
Institutional data in prescribed format	View Document			

3.4 Institution

Total number of classrooms and seminar halls

Response: 42

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
189.55	186.96	202.03	231.25	56.09

Number of computers

Response: 69

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated to Savitribai Phule Pune University (SPPU), Pune and follows the curriculum prescribed by the University for its effective delivery. Internal mechanism is designed and executed. It consists -

1. Teaching Plans:-

Teaching plans are prepared by the teachers and monitored by HoD's. Academic calendars are prepared by the departments whereas co-curricular, extra-curricular and out rich activities are separately planned. The subjects are allotted to the teachers based on their expertise and specialization. For effective implementation of the syllabus, concern teachers prepare their teaching and activity plans.

2. Teacher's Diary:-

The college has prepared a common Teachers' Diary which consists of academic calendar, working days and teaching plans. The day to day records of teaching, co-curricular and extra-curricular activities are maintained regularly. To enhance quality of teaching-learning activities, teacher's dairy has become valuable tool to manage resources effectively.

3. Bridge Courses:-

After the admission process, in the initial lectures college conducts the oral test by raising questions to understand knowledge level. The purpose of the test is to ascertain the knowledge level of students and their core interest areas. Based on the results of test, teachers design bridge course to understand basic concepts of the subject. The syllabus is taught to the students before the curriculum actually commences.

4. Academic Audit by IQAC:-

The IQAC scrutinizes and evaluates teaching, learning, co-curricular, extra-curricular, research and community activities of the college including individual teacher through Academic Audit. The IQAC also observes the proper implementation of teaching plans. The academic audit consist of result analysis, student feedback and their progress.

5. Innovative Teaching Methods:-

Within the given framework, teachers freely devise their own innovative teaching methods: use of ICT, MI board, practicals are conducted by Research Based Pedagogy Tools (RBPT), INFLIBNET facility, departmental libraries, reference books, periodicals, journals, CDs, DVDs, e-content developed by teacher,

practical work books and audios are used regularly.

6. Participation of teachers in Curriculum Development:-

Teachers also ensure quality delivery of curriculum by participation of teachers in curriculum development. These teachers either get elected or nominated on the Board of Studies of the university. The teachers actively participate in the syllabus designing process. Principal Dr. Sanjay Chakane has been elected as Member of Senate, Academic Council, BOE and Management Council of SPP University, Pune.

7. Slow Learners:-

The slow learners are identified with the help of interaction during lectures. The teachers pay attention towards these slow learners for their qualitative progress. After the syllabus is over, tests are conducted and slow learners are encouraged to solve question papers of previous examinations. Special lectures in the form of remedial course is conducted for these students. Teachers also provide personal academic counseling to these students.

8. Advanced Learners:-

Based on previous years performance and initial interactions of teachers is useful to provide facilities and support to the advanced learners. College motivates and encourage them to participate in various competitions within the college or outside college including research competitions like Aavishkar Research Competition etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 18

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	2	2	12

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 15.56

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	2	3	3	3

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 38.57

1.2.1.1 How many new courses are introduced within the last five years

Response: 216

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 36.67

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 11

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 45.99

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1635	1515	1219	1351	997

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The college integrates cross cutting issues through enrichment to supplementary activity related to curriculum. These issues are associated with community and needs to be specifically addressed.

Student learns to identify problems, with the help of teachers develop strategy for solutions and actively participates in this process to enrich environment and maintain human values and professional ethics.

The Undergraduate and Postgraduate courses elaborate various issues as follows.

Sl. No.	Class	Course Name	Contents	Context
1	F.Y.B.Sc.	Introduction to Microbiology	Development of Microbiology in 19th century	Sustainability
2	F.Y.B.Sc.	Physics Principles and Applications	X-ray Radiography	Sustainability
3.	S.Y.B.Sc.	Air and Water Microbiology	Air pollution and air sanitation, Air infection, Water purification methods, water born infections effluent treatment, solid waste management, recycling of waste water	Environment
3.	F.Y.B.Sc.	Mechanics	Elastic Limit of Material	Sustainability
4.	S.Y.B.Sc.	Instrumentation / Electronics	Identification of electronic component	Sustainability
5	S.Y.B.Sc.	Soil and Industrial Microbiology	Eco-friendly systems-Bio fertilizer and Bio pesticide production.	Sustainability
6	S.Y.B.Sc.	Microbial genetics	Discovery of structure of DNA by Watson and Crick. Controversy generated regarding use of Rosalind franklin's work	Professional
7	T.Y.B.Sc.	Agricultural and environmental Microbiology	Bioremediation Bio-augmentation, Biosensors and biochips in environmental monitoring. Biodegradable plastics, Waste water treatment	Environment
8.	T.Y.B.Sc.	Astronomy and Astrophysics	Lunar eclipse, solar eclipse, Sky watching	Sustainability
9	T.Y.B.Sc.	Environmental Biology	Eco-system, biomes, Ecology	Environment
10	M.Sc.-II Physics	Energy Studies I	Renewable Energy sources: Solar, Wind, Biomass, Tidal, Ocean wave, Ocean thermal, Geothermal, Types of energy storage systems, Importance of Solar Energy	Sustainability
11	M.Sc.-II Physics	Energy Studies II	Solar Photovoltaic (SPV) Conversion Hydrogen Fuel (Importance of Hydrogen as a future fuel, Sources of Hydrogen, Fuel of vehicles.)	Sustainability
12	M.Sc.-II Physics	Energy Studies I	Sustainable development Energy crisis, Transition from carbon free technologies, Parameters of transition, Carbon credits. Environment	Sustainability
13	F.Y.B.A.	Chhatrapati Shivaji	Opposition to Sati System	Human Value

		Maharaj and his Times			
14	F.Y.B.A.	Elements of Geomorphology	Watershed Management	Environment	
15	S.Y.B.A.	Modern India	Opposition to British Raj	Human Values	
16	S.Y.B.A.	Ancient India	Sindhu civilization	Environment	
17	S.Y.B.A.	Climatology and Oceanography	Global Warming and Drought	Environment	
18	T.Y.B.A.	Historiography	The writings of Historians	Professional Ethics	
19	T.Y.B.A.	World in the 20th century	First and Second world war	Sustainability	
20	M.A. Economics	International Trade	Heckscher –ohlin theorem	Professional Ethics	

List of Core Values:-

- Sustainability
- Environment
- Human values and gender equality
- Professional ethics

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 18

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 18

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 1.49

1.3.3.1 Number of students undertaking field projects or internships

Response: 45

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 80.85

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1570	1631	1608	1584	1330

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2036	2020	1920	1920	1660

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 93.31

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
949	982	984	953	767

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The students admitted to the college are from varied academic, cultural, economic and social background. Their performance level is different from each other. The students are categorized as slow learners and advanced learners. The college has set up a system to separately deal with both kinds of learners. The systems functions as below:

A. Identification of learner type:

Teachers in the admission committee interact with the students and parents at the time of admission and assess learning level of student, which is based on the discussion and academic record of students.

B. Classroom Interactions :

Teachers also evaluate the learning level of students during classroom teaching and interaction with the students.

1. Slow Learners :

Slow learners need extra attention and additional guidance to keep pace with teaching process. The college is very keen about fetching these students in mainstream of academics. This is done by adopting following measures.

1. Slow learners are regularly counseled.
2. Weekly test and preliminary exams are also conducted.
3. Spoken English and grammar classes to enhance language proficiency.
4. For improving writing skill, writing practice sessions are conducted.
5. Old question paper solving sessions.
6. Personal and individual counseling is given to slow learners.
7. Bilingual explanation is imparted to slow learners for better understanding.
8. Marks and attendance are continuously monitored.
9. Extra time with additional batches is given to slow learners for understanding of practical.
10. Group on social media, where students can ask their doubts and get it cleared by teachers.
11. Remedial coaching for students whose performance was weak in internal examination.
12. Conducting class test after each chapter
13. Introduction to basic concepts.
14. Seminar by the students to gain confidence.
15. By knowing difficulties of slow learners, home assignments are given to them.
16. Additional lectures are organized.
17. Group academic counseling
18. Regular revisions.

2. Advanced learners :

Advanced learners are encouraged to participate with support:

1. Meritorious students are awarded with cash prize by teaching and non-teaching staff.
2. Motivational lectures are organized to encourage advanced learners .They are encouraged to appear for various competitive examinations.
3. Advanced learners are introduced to research and higher opportunities.
4. Advanced learners are encouraged to participate in National and International conferences and seminars like Avishkar Research Competition.
5. N-list library facility and reference books are made available for these students.
6. They are encouraged and supported to participate in student seminar. Every year students represented research paper in student seminar and best paper is awarded.
7. Advanced learners are encouraged to participate in various activities like elocution competition, NCC, NSS.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 28.01

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.17

2.2.3.1 Number of differently abled students on rolls

Response: 05

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college implements student centric methodologies as an integral part of effective curriculum delivery.

In order to provide hands on experience, participative and experiment based learning is encouraged and attempt is made to provide case studies to resolve various issues and problems.

Imparting the curriculum through these activities make the entire process interesting and creative. It also helps students to develop interest in the subject. These activities are included in the teaching plans.

List of such activities includes:

A. Formal Methodologies :

The process of imparting knowledge commences with formal methodologies. These methodologies include conventional practices of teaching. These methods help students to **comprehended basic concepts**. Active participation of students adds to the quality of delivery mechanism. This method comprises of the following:-

- Classroom Teaching
- Lectures
- Tests and Tutorials

B. Special Methodologies:

Teachers adopt special methodologies to ensure **participation of students** in the teaching learning process. These methodologies help students go beyond the prescribed curriculum and have active role in delivery of the same. These methodologies include the following:

- Academic Workshops (workshop by the students, for the students)
- Students Exhibition ('i' College Research Exhibition)
- Quiz Competition (Geo-K, C-Pro etc.): General Knowledge Quiz in Geography and 'C' Programming.
- Student Seminar: Students seminar organized by the students for the students and presented research papers.
- Poster Competition

C. Interactive Methodologies :

Teachers adopt interactive methodologies to provide additional inputs. Students experience **real life situations** (context) while participating in these activities.

- RBPT (Research Based Pedagogy Tools) in Science Faculty
- Group Discussions
- Role Plays
- Mock Parliament / Assembly
- Debates
- Cooperative Learning

D. Thought Provoking :

Following thought provoking activities inspire students to express **their opinions** through participative activities in an effective manner.

- Projects
- Online Lectures
- Essays Writing Session

E. Outdoor Methodologies :

Outdoor activities help students to **learn through experience** and have proved to be very effective.

- Study Tours

- Treks
- Surveys
- Industrial Visits
- Outdoor Projects
- Sample Collections
- Unnat Bharat Abhiyan

F. Technology assisted methodologies :

Use of technology helps students to undertake **experiential projects** and initiatives such as:-

- ICT Oriented Classrooms
- English Language Lab

G. Hands- on Training

Hands – on experience is also a part of **experiential learning**. It is achieved through the following activities.

- Snake Handling and Animal Rehabilitation (<https://www.youtube.com/watch?v=kIdyU-pmE8A&t=89s>)
- Biodiversity studies in Ujjani Reservoir.
- Star Gazing (Astronomy Club)
- Local Village History Writing
- GPS Mapping
- Study of Flora and Fauna
- Water and Soil Testing
- Energy Audit
- Socio-economic Survey

H. Research

Research activities are integral part of **experimental learning**. Teachers encourage students to carry out research activities. These mainly comprise of the following:-

- Avishkar Research Competition
- Presentation of research papers in conferences.
- Project Competitions
- Poster Presentations
- Summer Research Camp

I. Community Outreach Activities:

Outreach activities focus on **participative as well as problem solving learning.**

- Heritage Walk
- 'i' College Research Exhibition
- Nature Trail
- Energy Survey
- Soil and Water Testing
- Community Engagement

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 67.59

2.3.2.1 Number of teachers using ICT

Response: 73

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 29.09

2.3.3.1 Number of mentors

Response: 104

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

In order to inculcate critical thinking, scientific temper and creativity with innovation among the students, different learning methods like group discussions, seminars, project works, field surveys, poster presentations, essay writing are conducted from time to time.

Following methods are adopted to bring about innovation and creativity in teaching- learning process.

Type	Activities Undertaken	Description of the activity	
Innovation	RBPT (Research Based Pedagogy Tools)	Comprehension of research based lecture in the classroom	
	Co-operative Learning	To understand the real meaning of learning related to students	
	Project Based Learning	To understand aims and objectives of different research projects	
	Usage of Social Media	To create awareness of teaching learning process by using video clips, images etc.	
	Environmental Awareness Activity	To create awareness of the significance of environment	
	Experiential Learning	To motivate the students to indulge in actual practical work on their own experience	
	Mock Parliament:	To understand functioning of Parliament	
Critical Thinking	Socio-economic Survey -	To understand related issues	
	Local History Writing	For knowing the actual history and background of the village	
	Seed Bank	Collection of various species of seeds for the purpose of plantation.	
	Women Empowerment Bija Bandhan (Seed Band)	To mark them efficient and eligible by all respects To create an awareness of conservation of environment	
Creativity	Academic workshops	Workshop by the students for the students	
	Web Links	Professional website design & development	
	ICT Based Modules	Learning about key concepts of Information and Communication Technology	
	Film Club	Study of different topics and concepts through films	
	Departmental Wall Papers	Opportunities given to the students to publish their articles	
Scientific Temper	Snake Handling and Animal Rehabilitation	To remove the superstitions regarding the snakes and animals.	
	'i' College Research Exhibition	To create an awareness and significance regarding research among the students.	
	Cleanliness Drive	Awareness of cleanliness among the public.	
	GPS Mapping	To draw maps of villages through GPS instrument.	
	Biodiversity Studies in Ujjani Reservoir.	To study flora and fauna on the bank of Ujjani reservoir.	
	Star Gazing (Amateur Astronomy Club)	To understand the scientific background of the stars and planets	

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 94.7

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 13.17

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
19	17	13	09	07

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 9

2.4.3.1 Total experience of full-time teachers

Response: 972

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 10.37

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	01	01	03

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**Response:** 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level**Response:**

Continuous Internal Evaluation is a significant component of institutional quality delivery mechanism. The college initiates all necessary measures to ensure that the internal evaluation system is effective, efficient, transparent and reliable. The courses such as M. Sc., M. A., and M. Com. have continuous evaluation system.

In order to improve the quality of continuous internal evaluation system, regular review of examination

related activities are undertaken and necessary corrective actions are implemented.

The reforms for internal examinations are carried out in the following way:-

A. Type of Examination:

The college adopts various types of modules for internal evaluation. This includes evaluation through

- Viva Voce
- Projects
- Visits
- Assignments
- Practical Exams

B. Training as a Tool for Reforms:-

Training is an important component of effective examination system. Proper training to all stakeholders of examinations ensures success in implementation of examinations. Training is provided in the following manner:-

Sl. No.	Category of Trainee	Training components
1.	Paper Setters	<ul style="list-style-type: none"> • Paper setting • Maintaining the balance between the difficulty levels • Use of computer in paper setting work • Covering all aspects of the curriculum with due weightage
2.	Invigilators	<ul style="list-style-type: none"> • Do's and don'ts :- Prior to the examination • Do's and don'ts :- During the examination • Do's and don'ts :- After the examination
3.	Administrative Staff	<ul style="list-style-type: none"> • Planning of Examination • Implementing the Examination • Evaluation and Result declaration • Review of problems and troubleshooting
4.	Evaluators and moderators	<ul style="list-style-type: none"> • Methods of evaluation • Parameters of evaluation • Preparation of model answers • Evaluation process

C. Infrastructural reforms:-

Adequate infrastructure for examination, ensured conduct of examination in an effective manner. The examination department has following infrastructure facilities:-

- Spacious examination control room
- Internet facility
- Full campus including classrooms under CCTV surveillance
- Lockers for safe custody of question papers
- Adequate computer and printer
- Solar Wind Hybrid Power Backup
- Advanced Photo Copies Machines

D. Reforms in examination related student services:-

Student, being an important stakeholder of evaluation process, is entitled to better services and facilities. Following reforms have been carried out to provide better services to students:-

- Provision of question bank
- Display of evaluation norms and scheme of marking
- Adequate time span between the declaration and conduct of examination
- Timely assessment and declaration of results
- Provision of photocopies of answer books on demand
- Time bound verification and revaluation process
- Re- examination for NCC, NSS, Sports students who could not appeared for scheduled dates.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Internal assessment is considered to be the most important aspect. The college frequently undertakes following variety of steps for transparent and robust mechanism:

1. **Awareness about the format of internal assessment::** The structure and weightage of internal assessments are communicated to the students and faculty in the beginning of semester.

2. **Scrutinization of question papers:** The CIE question papers set by the internal faculty form the question banks and examined by the concerned head of department. In CIE question paper, internal assessment questions are set by allotting equal weightage from all the units for the intended syllabus. Generated question paper securely delivered to the student at the time of examination under the observation of head of the Department.
3. **Scrutinization of internal assessment:** Internal assessment and other measures are taken to judge the performance of students fairly and in an effective manner. After completion of internal assessment, the assessment is scrutinized by the head/senior faculty. The internal marks of the students uploaded on university web portal, along with their attendance.
4. **Display marks:** The marks of internal tests are displayed on notice board.
5. **Exam related grievances are transparent within time bound programme :** The CEO and college examination redressal committee are always alert and careful to handle examination related grievances, of students. Discrepancies in name and subjects are resolved by examination committee within one day. Discrepancies in mark sheets are looked after by examination cell. Photocopies of answer sheet are given to the students and the answer sheets are reassessed on demand within 5-6 days.
6. **Closed Circuit Television (CCTV) surveillance for the campus:** CCTV cameras are installed in premises for security and safety. Central Assessment Programme is being under CCTV surveillance coverage.
7. **CEO monitoring:** CEO and examination committee monitors internal assessment related activities throughout the year. To make awareness regarding examination and evaluation, principal calls the meeting before commencement of examination through the year.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The students are the main stakeholders in our institute for imparting education. It is our endeavor to make all efforts to ensure transparency in all the activities at different stages .The college examination committee and all the members of it are always alert and careful to handle examination related grievances of students. Details on grievances received and correction mechanisms are as follows:

1. **Re-examination of students, who could not appear for examination:** Re-examination is taken for students who could not appeared for examination due to NCC, NSS camps or absent due to some unavoidable reasons at the time of examination schedule.
2. **Redressal of grievances at Department level:** Grievance regarding the continuous assessment is handled by the respective subject teacher and the head of department and issues get resolved within 2 days.
3. **Redressal of grievances at College Level:** The Institute appoints a senior supervisor for smooth conductance of examinations. Examination related problems are solved by CEO, appointed by the university. The college follows the guidelines given by the university, for redressal of grievances.

The college examination committee addresses the grievances regarding evaluation of first year annual examinations. It is similar to the system for revaluation adopted by the university. It includes display of the schedule for photocopy, verification and revaluation of marks. The aggrieved students are given the opportunity for submission of application for photocopy of their answer papers. If the students would desire, they may apply for verification and revaluation. To maintain transparency, the assessed answers papers and marks of term end examination are displayed on notice board. The grievances during theory examinations are considered and discussed in consultation with principal and if necessary, forwarded to university by examination section.

4. **Redressal of grievances at University level:** Grievances related to results, correction in mark sheets or certificates issued by university are handled at University examination cell after forwarding such queries through the college examination cell. The students are allowed to apply for revaluation and verification by paying necessary processing Fees to University, if they are not satisfied with the university evaluation.

Following table indicates an action taken report for the examination related grievances:

No.	Nature of grievance	Decision taking authority	Procedure	Time for action taken	Action taken report
1	Revaluation and recounting of marks	Principal, CEO, Moderator	1. The students submit application along with processing fees for revaluation and recounting of marks.	7 days	The principal and moderator, and he complete this process given time span.
2	Grievance from students about junior supervisor	Senior supervisor and Exam Committee	1. The student lodges formal complaint at the concerned examination paper. The committee and Senior Supervisor look into the facts and verify them.	1 Week	For maintain a quality supervisor is given case of further grievance him, the college take and he will not be supervision again.

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The academic calendar of the institution, mentions the periods of term end / semester Examinations. There is always a maximum effort taken to follow the time schedule. This annual academic calendar distributed in all faculty members of concern departments. This information of annual schedule also provided to the

students orally, social media and through notice boards.

All teaching staff members of our institute follow this calendar for that academic year. Each course and that respective teacher of it, has his /her own pattern of internal examination, like group discussions, seminars, presentations, and projects etc. So, as per their teaching plans, each teacher has a liberty to schedule their own internal evaluation.

Continuous Internal Evaluation is an effective tool to assess the performance of a student and to bring about desired changes by giving due instructions.

The college prepares Calendar to conduct the CIE in an effective and efficient manner.

The Examination Calendar is prepared by considering following facts:-

- 1.The date of last working day of the term is taken into account. It helps to finalize the date of internal examinations and its duration.
- 2.This gives an idea about the availability of total teaching duration.
- 3.The holidays are also counted for a better planning.
- 4.The time needed for internal assessment is taken into account i.e. for science faculty, there are two internal exams per term.
- 5.Dates of declaration of results are also determined at the time of finalization of dates for the examinations.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Programme Outcomes (PO's) are displayed on the notice board at the time of counseling for admission process. At the beginning of every academic year, every subject teacher conveys CO's at the introductory lecture of respective subject / course. The college has clearly specified the learning outcomes for its programmes on College website. Every course has specific set of objectives which are approved by the Board of Studies (B.O.S.) of the Savitribai Phule Pune University (SPPU), Pune. Course Outcome of the respective subject is designed by considering these objectives. The copies of the syllabi are kept in the College library for students and teachers. The students are made aware of the learning outcomes through the Principal's address in the beginning of the academic year in the form of induction programme lecture. Teachers explain course objectives, evaluation pattern, marking scheme etc. to the students.

Based upon the syllabi, different teaching and learning strategies are used to different category of the students ranging from slow learners to advanced learners. For slow learners, repetitive teaching and

remedial measures are used in the classroom. For advanced learners, provision of material through print and electronic media, discussions, extra assignments etc. are given. Outcome of these programmes are reflected in the results of students. Special attention is paid to rank holders. Course outcomes can be judged in different manner too. In schemes like NSS, NCC, Earn and Learn, Students Welfare, Cultural committee and sports, we have individual communication with students. We get feedback directly from this student in our periodical meetings. We also conduct meetings with student's representatives, we come to know about the drawbacks of our programmes and steps needed to improve our performance. As we have various forums, students are easily accessible. Mentors of classes are instructed to collect student feedback with reference to course outcome, programme outcome and programme specific outcomes. Opinions expressed by parents and alumni feedback are taken into consideration to check out programmes for the students.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Student's attainment of CO, PO and PSO are assessed by customized evaluation pattern to suit the course and its CO's. The Evaluation includes: Seminar, Short questions, objective questions, home assignments, tutorials, and research projects by an individual student or a group of students, role play. The college provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written. The outcome of the entire exercise is that the evaluation method becomes easy while evaluating student attainment of CO, PO and PSO. Students can optimally express their knowledge and this enhances their confidence. The college follows the evaluation pattern prescribed by the SPPU, Pune. This type of evaluation includes, oral exam, term-end exam, semester exam, practical and annual examinations conducted at the end of course. These examinations and results also measure the attainment of CO, PO and PSO.

Attainment of program outcome, program specific outcomes and course outcome are duly evaluated by the institution. One of the methods that our college follows while doing so is by assessing the teaching-learning based on a feedback system, in which the final year students of the college are provided with feedback forms to be duly filled up by them providing inputs on teaching – learning weaknesses, limitations and also merits of the department, its faculty members etc. Our college also has a Grievance Redressal Mechanism, where student's grievances are resolved with transparently.

Publication of Merit list and Result is a regular practice of our institution through which attainment of program outcomes are measured and checked. The slow and advanced learners are identified and steps are taken for improvement accordingly. Organizing class tests and subject-oriented quizzes, student seminars as well as talks and workshops etc. are a part of this improvement scheme. The IQAC Cell of the college publishes and overall academic report, which is displayed on the college website as a part of the mechanism of communication which states the level of attainment of program outcomes among many others. The college also has a Counseling Cell, which helps in resolving students academic and psychological problems in order to attain program outcomes. For meritorious students, there is award

system through which students are encouraged to excellent in academics.

2.6.3 Average pass percentage of Students

Response: 67.05

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 470

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 701

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.59

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 51.14

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	5.5	45.64

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 7.41

3.1.2.1 Number of teachers recognised as research guides

Response: 8

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.32

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 31

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 482	
File Description	Document
Supporting document from Funding Agency	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college realizes the importance of providing proper exposure to students through an ecosystem for innovation which includes central research facility center and similar initiatives for creations and transfer of knowledge. Students get experienced by arranging distinct activities they learn various dimensions of research and business by simulation of different activities.

As a part of these activities

- The College has started research project competition by the name '**i' College Research Project Exhibition**'. Students from all faculties participated in this competition and presented their projects. The best projects from competition are short listed and sent for university level student research project competition '**AVISHKAR**'.
- To inculcate the research aptitude/ideas among the students and faculty, College has organized 1 International, 3 National and 1 State level conferences on various themes. 11 student research conferences organized by the departments in last 5 years.
- For the transfer of knowledge and use of science for social cause we signed the MoU with Indapur Municipality under this MoU College participated in '**Swachha Survekshan 2018**' and carried out awareness program regarding waste management. Department of microbiology made a '**Jadui Jiwani Tokari**' and bio-culture for wet waste management.
- The College has adopted Ajoti Village and carried out activities like energy audit, soil and water testing, study of flora and zooplanktons, local history writing, study of folk songs, socio economic survey, and GPS (Global Position System) mapping through these activities student educate the local people regarding concerned issues.
- The college has created an atmosphere for innovation in research as a result of this teacher applied for Minor research projects to UGC, BCUD (Board of College and University Development), Savitribai Phule Pune University (SPPU) and our teacher received the grants.
- In academic year 2014-15 we applied for the grants through DST- FIST-2015 program, DST has sanctioned Rs.70 lakh for strengthening the teaching & research infrastructure.

For Action Taken Report (<http://www.ascicollege.org/IQAC.aspx?value=15>)

For Best and Innovative Practices <http://www.ascicollege.org/IQAC.aspx>

For Village Ajoti Survey Report - (<http://www.ascicollege.org/IQAC.aspx>)

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 1

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 4

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 4

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.23

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	0	3	4	2

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.64

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	14	12	11	15

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

To create awareness about social issues among stakeholders, the college organizes various programmes through NSS Department, Student Welfare Department, NCC and a team of all faculty members.

1. Village survey:

- Energy Audit- To measure the energy uses and give solution to reduce it.
- Soil Testing – To know the soil health condition-Texture, pH, E.C., lime content
- Water Testing – pH value, EC, TDS etc.
- Study of Flora– Help to understand the biodiversity of plants.
- Study of Zooplanktons – Identify the various species of zooplanktons.
- GPS Mapping – Measured the boundary of *Ajoti* village through GPS techniques and entered the Temple, Wells, *Grampanchayat* office on maps.
- History Writing – To understand the history of village and inculcate the historical values.
- Study of folksongs – To understand the folk songs
- Economic survey:-To study the socio-economic condition of village and to guide the villager for maximum utilization of the available resources.

2. Campaign of Cleanliness-

- Village Cleaning – It creates awareness and motivates people in cleanliness drive.
- Wet waste Management – Create awareness in *Indapur* city about management of wet waste. The various programs and activities were conducted in Indapur city in collaboration with Indapur Municipality for cleaning awareness. Department of Microbiology invented '**Bio culture**' and '**Jadui Jiwanu Tokari**' for wet waste management.

3. Continuous Contour Trenching (CCT) – This activity carried out in collaboration with '**PANI FOUNDATION**' in different villages such as *Ajoti*, *Vitthalwadi*, *Kathi*, *Sonai hill*, *Vangali* (Reserved forest). It helps to increase ground water level.

4. Road Safety- To aware citizens of city regarding various safety measures should be adopted while driving the vehicles on the road.

5. Save Girl Child –It create awareness and importance of a girl child to maintain the ratio.

6. Tree Plantation Programme– It helps in conservation, protection and sustainable development of biodiversity.

7. Extension activities by NSS/NCC/BSD

- Blood Donation Camp – The students were made aware to the importance of emergency and its shortage and stocking in the blood banks.
- Health checkup – Organization of Blood Groups checkup, Hemoglobin and Health checkup for the student every year.
- Water Conservation – To understand the importance of water.
- Cleanliness Drive - The students cleaned the *Palkhi* Road, Campus of Police Station and Tahsil Office, Bus Stand and Indapur Taluka Civil Court Premises. This activity helps to motivate the people in cleanliness drive.
- AIDS Awareness Programme - AIDS awareness program conducted in the campus, in the adopted village and slum area. This event was conducted to create awareness about HIV/AIDS.
- Tree Plantation in adopted village – It helps to restore the forestation and greenery of village.
- Women empowerment workshop–Women rights, anti-dowry movement, save girl child, girls importance and “*Nirbhy Kanya*” campaign all these programs conducted by college in association with Lioness club, Rotary Club and police station of Indapur city to sensitize the girls/women’s of the city.
- Voting Awareness – It helps to impart the knowledge about importance of voting and democratic process through election.

(Extention activities in neighbourhood Community - <http://www.ascicollege.org/IQAC.aspx>)

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 23

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	1	5	10

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 105

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
40	31	16	14	4

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 19.09

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
108	571	1529	582	00

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 13

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
4	2	2	2	3

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

A. Classrooms:

The institution has faculty-wise buildings, 40 class rooms and 02 seminar halls are available out of which 23 lecture halls have L.C.D. projectors and ICT facilities including two seminar halls. Our classrooms are facilitated with electric fittings, fans, podium, Mi-boards and blackboards, CCTV. There are 1494 benches, 185 tables, 946 chairs, 215 fans, 243 LEDs, 36 Podiums and intercom system.

B. Laboratories:

The college has 16 laboratories facilitated with well electric appliances. The college has Central Research Facility and Instrumentation Centre, which provides Soil, Water and Milk testing facilities. The college installed Automatic Weather Station, from which we collect data regarding weather.

C. ICT Facility

The college has 137 computers, 21 LCD Projectors, scanners, printers and internet connections (0.5 mbps speed) installed.

D. Sports Facility:

The college has playground (4757.89 sq. mts.) with 400 meter eight-lane athletic track. The college has multipurpose Indoor Sports Complex (864 sq. mts.) and well equipped gymnasium with Yoga Hall.

E. Library Facility:

The college has an independent Central Library and *Dnyaneshwar* Reading Hall. Library is enriched with the books, newspapers and periodicals. Library has separate office for the Librarian, internet facility, stack room, independent toilet blocks, cupboards and Staff Reading room. Issuing counter and OPAC facility has enough space for students.

F. Reading Hall:-

Reading Hall is located at first floor of central library building. Separate reading rooms are made available for the girl students, boy and staff. Total seating capacity of reading rooms is 400. College provides additional reading hall for the students of competitive examination cell with capacity of 100. Library building is under CCTV surveillance.

G. Recreation Facility:

The college has *Shahir Amar Shaikh* Recreation Hall (Area 327 sq. mts.). Ladies Common Room has 56.90 Sq.mt. area with furniture and sanitary provisions. Area of Staff Common Room (Gents) is 50.76 sq.mts. with 26 chairs, round table, pigeonholes with locker facilities. Canteen facility (145 sq.mts.) is available.

The college has developed Botanical garden, Geo-garden, Cactus garden, and Rock garden. There are medicinal plants, rare species, local plants and ornamental plants. 537 trees are planted in various gardens of the college.

H. Parking Facility:

Parking facility is made available for the students and the staff. Two parking sheds (size 56 mts. x 7.5 mts. and 50.20 mts. x 10.40 mts.) with paver block facility (total 942 sq.mts.) is available.

I. Sanitary system:

Fourteen sanitary blocks for faculty, four sanitary blocks for male students and four sanitary blocks for girl students are available.

J. Drinking Water facility:

College has 5 water coolers and 11 water filters. There are 09 water filters in the college which has capacity of purifying 15 liter water per hour and 02 water filter has capacity of purifying 200 liters per hour.

K. Other Infrastructural Facilities:

The institution has Competitive Examination Center, NSS Unit, NCC Unit, Student *Grahak Bhandar* (Student Facility Centre), Student Welfare Centre, Credit Society Office, Ladies Hostel and Hybrid Wind-Solar Power Station. The college has spacious administrative office, Principal Office and Examination Office.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Sports Facilities

The college is rich in the field of sports. The College provides adequate facilities for indoor and outdoor

games, gymnasium and facility for Yoga activities.

1. **Indoor Games** : The facility provided for indoor games are as follows :

Sl. No.	Particulars	Number of Sets / Grounds	Area in Sq. ft.
1	Badminton Courts	3	4964
2	Volleyball Court	1	4964
3	Basketball Court	1	4964
4	Chess	10 sets	399
5	Boxing	3 sets	200
6	Wrestling	25 mats	1971
7	Kabaddi	1	4964
8	Weight Training Centre	-	1010
9	Yoga Centre	-	1971
10	Changing Rooms	2	315
11	Power lifting	1 set	315
12	Sport Equipment Room	01	200
13	Sport Director Office	01	266
14	Rest Rooms	02	250

1. **Outdoor Games** : Details of the outdoor games sports facilities availed by the college

Sr. No	Particulars	Number of Sets / Grounds
1	Athletics Running Track	01
2	Base Ball Ground	01
3	Volley ball Ground	02
4	Kho – kho Grounds	02
5	Kabaddi Grounds	03
6	Cricket Practice Net	01
7	Long Jump	01
8	High Jump	01
9	Shot put / Discous Through	01 + 01
10	Soft ball	01
11	Football Ground	01
12	Kayaking boat	02
13	Canoeing boat	02
14	Open Gym Facility	03

1. **Weight Training Centre** :

There are separate weight training facilities available for boys.

Sr. No.	Particulars
1	Nine station Multi-gym
2	Four station Home Gym
3	Flat Bench press

4	Bars
5	Incline and Decline Bench press
6	Dumbbells
7	Twister
8	Walker

These machines are useful for sports persons to work out for fitness.

We run '*Kar Ke To Dekho*' (<https://www.youtube.com/watch?v=d76exwncGWE>) activity to inculcate the sport culture amongst the students. We organize Sport Week Festival and Indapur Premier League (IPL) cricket tournaments for increasing maximum participation of students in sports. Our students are participating in university, state and national level sport tournaments. Our college organizes district, state and zonal level sport competitions.

Cultural Activities:

In order to create a cultural awareness and to boost some important aspects of art among the students a large number of cultural activities are organized by the cultural committee. The college has a huge Sport Complex having a big stage and changing rooms useful for various cultural activities. The upper hall of the sport complex is used for the cultural activities. For girl students in particular our cultural committee organized a programme called "*Jara Nach Ke Dikha*". The programmes like one act play, *pathnatya* (Street play), various rallies, dance competitions, elocution competition, *Indradhanushya* cultural competition, auditions are organized whenever it is necessary. For organizing such cultural programmes some important music and sound system is required. It was observed that the students actively participated in all cultural activities.

The college has *Shahir Amar Shaikh* Recreation Hall which accommodates 800 participants. The college organizes seminars, workshops and conferences in this Seminar Hall. Student seminar and the activities of student Council are organized in this hall.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 54.76

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 23

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 0.11

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

College Library is using software for library administration work. For library admin work software called “VRIDDHI 2.0” is using since last 5 years.

- Library Software : “VRIDDHI” Software
- Version : 2.0
- Nature of Automation : Partially

Facility of this software: Generate various reports and benefited as follows

Attendance Register	Gives daily library user count. This is special feature of this software for k daily user.
Started this facility from last two	

months.		
OPAC – Online Public Access Catalogue	Provide facility to search book details available in library according to Author, Publisher of the book etc.	
Book Accession Register	Get details of book data. Can generate purchase report of monthly / yearly. Also details as per author wise / subject wise / department wise.	
Circulation Report	Get information of daily issue return details class wise	
Reservation Register	Gives details of demand material information.	
Fine Register	Gives details of fine for late return of books.	
Binding Register	We can generate report for binding books if we send book for binding.	
Materials due Register	Generate letter for due books to any library member.	
Members Issue Register	Generate report for issuing of total books.	
Materials issue Register	We can get issue history of books. So we can decide the usefulness of book.	
I-Card Facility	We generate I- Card of Students & Faculty at our library place with this software	
Bar Code Facility	With this we can generate barcode of books & I – Card. So use barcode for issue it saves user time.	
Write Off Register	It gives details of written off library collection.	

A. Software serves the following purposes

- Saves the time of users
- Helps in paperless library administration
- Smooth flow of learning resources data
- Available data on tips of the finger

B. Library Portal:

- We have developed a library portal with the help of our BBA (BCA) student.
- Library portal is attached to our College Website – www.ascicollege.org

File Description	Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

College library has some titles which are not available in market. Out of that some titles are *Valmiki Ramayan*, *Accountancy*, *Arabian Nights*, etc which are in Marathi and Hindi language. Along this library also has an exclusive collection of reference sources like *Encyclopedia of Britanica*, *Marathi Vishwakosh*, *Arthshastrakosh*, *Dictionaries*, *Shabdakosh*, *Biographies of national leaders*, *players etc*. These reference sources are accessed by users during various college assignments, *Avishkar Projects*, *Research Exhibition*, *Seminars*, *Minor Research Projects etc*.

Out of Print Books Available in Library

Sr No	Book Name	Author Name	Publisher Name	Copy	Year of Publis	
1	A New Approach to Accountancy Vol - I	Kotalwar H.R.	Discovery Publishers, Latur	2	1989	
2	A New Approach to Accountancy Vol - 2	Kotalwar H.R.	Discovery Publishers, Latur	3	1986	
3	Modern History of China	Jadhav V. k.	Vidya Publication	2	2004	
4	Modern History of Japan	Jadhav V. k.	Vidya Publication	2	2004	

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 2.09

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.45	1.51	2.40	2.51	1.58

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 11.84

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 371

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The use of ICT is valuable tool in enhancing and experiencing learning experience with the help of resources. The college has made investment on ICT in order to impart IT knowledge to our students.

ICT facilities:-

We started to provide IT facilities from 1990. After that gradually college has updated this technology whenever it was required. College introduced BCA Course in the curriculum in 2008. Since then, students were made aware regarding IT knowledge. The current situation of ICT is as below:

- | | |
|--|---------------|
| 1.Computer laboratory | - 05 |
| 2.Internet broadband connections | - 10 |
| 3.Virtual classroom | - 01 |
| 4.ICT based classroom | - 21 (LCD+PC) |
| 5.Wi-Fi areas in campus | - 06 points |
| 6.Mi-board | - 02 |
| 7.Computerized central library | |
| 8.E-library | |
| 9.Department wise computer facility center | |

A. Computer Laboratory:

The college maintains multiple computer labs in the campus. Students get relevant information regarding syllabi.

Configuration

- | | |
|-------------------------|------------------------------------|
| 1. Micro – processor | – Intel core i3 and above. 2.3 GHz |
| 2.Mother Board | – Intel chip – set |
| 3.HDD (Hard Disk Drive) | – Average 500 GB |
| 4.Monitor LED | – Average 17 inch |

- | | | |
|-------------------|---|--------------|
| 5.Key Board Mouse | – | Standard USB |
| 6.Pointer | – | Laser Jet |

B. Internet broadband connections:

We have 10 broadband BSNL connections with 6 Wi-Fi points along with 512 kbps speed.

C. Virtual Classroom :

A virtual classroom is teaching learning environment where participants can interact, communicate, view and discuss presentation and engage with learning resources while working with groups, all in an online setting.

We have well-furnished one virtual classroom in college campus for our students.

D. ICT based Classrooms :

ICT is the mode of education in which information and communication technology is used to enhance and enrich technical knowledge. For this purpose we have established well-furnished ICT based classrooms. There are total 23 classrooms with ICT facilities.

E. Computerized Central Library :

The college has computerized central library. It's having database of books available in the library is being updated regularly. Records of all the library users have also been created through VRIDDHI software. All the library activities are computerized including circulation facility. OPAC facility is available for searching books in the library.

F. e – Library :

e- Library helps to simplify research process and empowers researchers, more easily and efficiently use authoritative information to support their research. Some important link provided on library portal to student for free access of relevant information

e.g. www.nationallibrary.gov.in, www.inflibnet.ac.in, www.desidoc.org

G. Department wise computer facility:

The college has computer facility for all departments.

H. Wi – fi Campus :

Seminar hall, conference room and common areas in the campus are facilitated with Wi-fi. It enables our students to make its easy access by all respects. Through 802.11 based wire – less access point, we authorize legal users via centralize managed server room.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 22.08

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 22.58

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
37.81	32.88	36.50	32.27	24.32

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has established systems and procedures for maintaining and utilizing physical, academic and sports facilities.

The systems and procedures are displayed on the website of the college. Details of the same are as below:-

A. General Rules of Discipline

- 1.The college gives utmost priority to discipline. Everyone is bound to follow these rules and regulations and maintain strict discipline.
- 2.Students must always wear the valid Identity Card issued by the college with their recent photograph affixed, bearing the signature of the Principal.
- 3.Students are not permitted to use Mobile Phones during academic deliverance.
- 4.Listening to Music from any device inside the college campus is prohibited.
- 5.No student shall cause any disturbance to the ongoing classes or to fellow students.
- 6.Ragging, consuming alcohol and smoking are strictly prohibited on the college campus.
- 7.Prior permission of the principal ought to be obtained in writing before organizing any activity or function.
- 8.Unauthorized writing on walls, pillars, bath rooms, furniture or black boards is strictly prohibited.
- 9.Eating snacks / taking lunch inside the class rooms or along corridors are not permitted.

- 10.No association or organization shall be formed, no meeting shall be held, no person will be invited to address the students in the college without the prior written permission of the Principal.
- 11.The cost of any damage, if caused to college property will be charged to the accounts of the students responsible for the damage in addition to disciplinary action.
- 12.Students are advised to switch off fans and lights when they leave the class rooms.
- 13.Furniture in the class rooms should not be moved or displaced.
- 14.Students should carry themselves in a professional attire all the times.
- 15.No students shall collect money as contribution to picnic, trip, educational visit, get-together, study notes, charity or any other activity without the prior written permission of the Principal.
- 16.Students must attend Lectures / Tutorials/ Practical regularly. Defaulters may face Disciplinary Action. Minimum 75% attendance per term is necessary as per university regulation.
- 17.In the event of continued poor performance in internal tests and poor class attendance by any student, the principal has the authority to withhold permission for him/her to write the university examinations.

In case of violation of any of the above cited rules, the principal is empowered to fine, suspend or even expel a student from the college in the interests of the college.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 68.65

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1831	1927	2258	2192	1763

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 2.25

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
83	78	57	58	52

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development

- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 17.43

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1553	00	1030	00	00

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 10.81

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
410	446	425	292	25

File Description	Document
Details of the students benefitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.81

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
20	18	26	12	45

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 40.09

5.2.2.1 Number of outgoing students progressing to higher education

Response: 281

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0.48

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	01	01	0	00

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
267	247	203	189	145

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	03	01	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Student Council

1. Student council of Arts, Science and Commerce College for academic year 2013-14 formed in month of August. The formation of Student council follows rules and regulations of Maharashtra University act. The class representatives were selected according to the merit of student.
2. In the academic year Mr. Ranjit Deokar was selected as a university representative. The meeting of student council was held in every month.
3. The prominent issues were discussed in the meeting such as attendance of students, extension of the space of common room of girl and so on.
4. In the academic year 2014-15, Miss. Smrudhhi Randive became University representative of college. She focused on the facilities of hostel such as pure drinking water, hygienic toilet and to increase quality of refectory (Mess).
5. The student council of college also focused on tree plantation of campus. Student council discussed about class condition and asked for fans, tubes and projector in the every department.
6. The management has accepted request of student and provided projector with white board for each department. One more prominent step undertaken by student council about departmental library and now every department has well equipped library.
7. In the academic year 2015-16 Mr. Mayur Gautam Makhare was elected as a university representative.
8. Student council has suggested about Kabaddi mat and other sports material in the college. The

management has accepted the proposal and college has made available a *Kabaddi* mat.

9. The Student council focused on cleanliness of campus, management increased waste boxes in the campus.
10. The student council also stresses about separate reading hall for competitive examination, so, college prepared *Dnyanvardhini* Competitive Exam center and reading hall for the students.
11. The member of Student Council has suggested about Girls Cricket in the college, in the same year management has provided equipment to the sport department; the result of this initiative is that most of the girls in the college are playing at University, State and National level.
12. In the Academic year 2016-17, a new body of student Council was not formed due to the change in the University Act. This year student council determined to make zero copy center. As a part of this movement they suggested to install CCTV cameras in the examination halls.
13. The member of student council has motivated student to avoid copy in the exam. This leads to vital change in the mentality of students. The Student Council has also asked about availability of big auditorium, so with the help of the university and the Management of college has built large auditorium with air condition name as *Shahir Amar Shaikh* auditorium.
14. The student council also takes initiative in the formation of Girl's Base Ball team, so Girls of College are showing their sportive skills.
15. In the Academic year 2017-18, Mr. *Vaibhav Kalyan Shinde* has selected as a University Representative.
16. The student council determined to participate actively in the campaign of 'Clean Indapur' along with Indapur Municipality.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 8.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	10	10	7	6

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The College has Alumni Association which works with Objectives:

- They engage with the present students through Lectures and events.
- It has active Connectivity with the College.
- To give the Channel for their feedbacks.
- To share their experiences and expertise with the present students.
- The College conducts the alumni meets to make one to one interactions with present students and staff and among themselves. The College as a whole conduct alumni meet of all faculties together.

During the last five years, alumni contributed to the academic and non-academic enrichment of the institute through following programs.

- 1.As a resource of academic and career guidance
- 2.Organizing workshops for the present students.
- 3.Delivering and organizing Lectures and Lecture series.
- 4.Interactions with present students.
- 5.Sponsored PC, LCD, Wall Clock, Printer, Furniture Etc.
- 6.Sponsored Books
- 7.Sponsored T-Shirt for Trip,
- 8.Provided Meals, Plants for Plantation

Lecture by Alumni

Mr. Kadam Nilesh Nagnath	30/01/2017
Ms. Gaikwad Vinod	27/08/2016
Mr. Nikam Shambhudev	28/08/2015
Mr. Bankar Sagar	22/10/2015
Mr. Ghanwat Abhijit	27/06/2018

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs**

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 16

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	3	3	3

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The college was established in 1972 in the prime area *Indapur* town. The college is recognized as one of the best colleges in the University, not only in academics but also in the fields of sports, cultural, and extension activities. During 46 years, the College has been transformed into a premier institution for higher education in and around the area and it's due to team performance.

Our Vision :

'?????? ??????????' (Knowledge is divine)

1. We believe knowledge as a great power with divine quality.
2. Our main goal is to serve the rural population and project every rural youth as the most competent individual with up-to-date knowledge.
3. Our dream is to uplift the rural youth in all respects.
4. Our prime objective is to impart higher educational facilities to the public in general and the residents of *Indapur* Taluka in particular.
5. Our aim is to bring the girl students of this area into the main stream of higher education

Mission

Through our programs, we will equip the student with necessary skills to meet the ever mounting challenges of higher education and inculcate among them the pride of belonging to this noble profession and become role models for generation to come. To develop one's personality and creativity and become inspirational role model for our students.

With the aim of providing quality education to the children of this region, to give them the self-confidence and dignity that only education can give to a person, to make students ready to compete in the global marketplace and make them responsible and accountable citizens of the society and the country.

- Transforming women through development of various skills along with curriculum.
- Developing potential among them for further studies, research, employment and entrepreneurship.
- Nurturing them to meet future challenges and contribute in the development of nation.
- Making them sensible towards fellow human beings.

For the development of Student College arranges extra-curricular programs.

Additional link- <http://www.ascicollege.org/Gallery.aspx?value=3>

File Description	Document
Any additional information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Case Study: Academic Monitoring Committee (AMC)

College constituted AMC for drafting, regulating and implementing different academic policies for smooth functioning of the college.

AMC is headed by Chairman, Principal of the college. Other members of the committee are Academic Coordinator, Subject Experts for respective subjects, Class Teachers, Student Representative and Exam in-Charge.

Activities conducted by AMC:

- AMC monitors the teaching learning process. It prepares the academic calendar of the institute that includes curricular, co-curricular, extracurricular activities.
- Academic coordinator is responsible for execution and monitoring of academic activities.
- AMC functions for the course, the labs and files audit throughout the academic year. It gives instructions to the students and faculty of the uniform and ID.
- Class in charge ensures smooth conduction of practical and lecture of class, does result analysis, obtain feedback and syllabus, promotes for the student counseling.
- **Outcome:** Meetings are held periodically for discussing the issues and challenges, developmental aspect of the Institute. Thus, the institute encourages stakeholders, corporate resources, employers, class coordinators and representatives to share their suggestions through proper channels i.e. through meets, student feedback and through other committee meetings. The inputs received are reviewed and those important one considered by the AMC for the decision making.

Case Study: Participative management in organization of *Karmayogi* Lecture Series in every Academic Year

The Institute practices the decentralization participative management in organization of

Karmayogi Lecture Series (KLS) on 12th and 13th September every year as under.

- As a part of quality improvement initiative, all the faculty members, Directors of ITSPM's, principal, together discussed to conduct the *KLS* in every academic year.
- The academic committee convened the meeting of faculty members and student representatives to decide the planning and implementation of *KLS* under the quality improvement program of College.
- The proposal for the *KLS* is submitted to the organization for the approval of budget.
- Once approved, the various committees have been constituted to execute the programme.

A. Invitation Preparation Committee: -

The committee's responsibility involves preparing and sending the invitation to the audience in region through email, Mobile SMS, and invitation card.

B. Guest and Speaker Invitation Committee:-

The committee have given autonomy in selection of the speaker from various fields for the *KLS*. The volunteers performed the task of escorting the guest and providing the hospitality.

C. Stage and Seating Arrangement Committee:

All non-teaching staff have actively participated in preparation of *KLS* stage, technical arrangement, seating arrangement, banner and felicitation, maintaining the overall discipline, management of aesthetics and ambience of it.

D. Hospitality Committee:

This committee involves staffs for deciding the menu of food for the programme and preparing the budget and providing hospitality services.

E. Event Publication Committee:

This committee captures the moments of the event to meet the mandatory requirements of organization. The press and media coordination is done for during pre & post event communication.

F. Documentation Committee: This committee maintained all the records of program.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college has established a strategic plan for the development. This plan helps the college to work properly to get the results in systematic manner.

While implementing this strategic plans we take into consideration the changes in industry, market and social, political and cultural advancements.

The strategic plan of the college during the period 2015-20 is as below-

A. Entrepreneurship oriented higher education to rural students:-

To develop an entrepreneurship education in the rural students we establish incubation cell in the college. This cell inculcate the research attitude and entrepreneurship skills among the students through various development activities. We organize time to time various entrepreneurship workshops and lecture series of eminent businessmen to guide our students on business skills.

B. Better Infrastructure Facilities:-

Infrastructure facilities provides and mediates the proper educational atmosphere to cope up with the increasing strength of the students the institution tries to develop the infrastructure facilities in the college. The college applied for the grant from UGC, university to get the building funds. The college built new Ladies Hostel, sports Complex and new auditorium hall.

C. Value added courses :-

The college organizes value education courses in collaboration with *Bahai Academy, Panchgani* and will try to organize it for all students.

D. Research Orientation:-

The college has Central Research Lab and will increase the research in the form of Ph. Ds and patents.

Regarding these strategies the college is successful to implement these properly.

File Description	Document
Any additional information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Governing Body of the college is ‘Indapur Taluka Shikshan Prasarak Mandal’ which is the apex

body.

- 1.CDC (College Development Committee) is appointed to take various decisions regarding the developmental plans.
- 2.Principal – ensure effective and efficient co-ordination and control between the academic and administrative functions and regular follow-up is maintained.
- 3.Head of Departments – ensure academic & administrative plans communicated to them by the principal are implemented in a systematic manner.
- 4.Office superintendent – ensure the smooth function of office activity. The Head Clerk, Senior Clerk and junior clerks, assists him.
- 5.Committees – The college has following academic and administrative committees:-

Admission Committee	Magazine Committee	
Sports Committee	NSS Committee.	
Publicity Committee	Grievance Redressal Cell.	
Professional Skills Development	Examination	
Purchase Committee	Discipline Committee	
Anti-ragging Committee	Earn & Learn Committee	
Women Empowerment Cell	Students Council	

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The college formulated different committees, which help the college administration to implement different strategies in accordance with our mission and vision.

The committees plans the activities in advance in the meetings. The meetings are held at the beginning of the every academic year. Members of the committees are the faculties of the college. The cell functions in following way:-

Concerned committees make a list of the activities and programmes to be conducted in respective departments. The list of the proposed programmes is submitted to the chairman of the committee. The list is scrutinized and discussed fully. Resource persons for various activities are priory decided. Every department is sanctioned a budget for the activities. All these things are documented as a part of the minutes of the meeting. The teachers implement activities as per the plan. A detailed report of the activities is submitted to the committees.

Following activities are conducted by the 'Infrastructural Planning Committee':-

1. After the meetings the resolution were prepared in the form of minutes and with consents of the management of the institution were implemented properly for the overall development of the institution.
2. During the last five years the college has constructed and developed various infrastructural facilities in the campus.
3. The Science Building, Commerce Building, Sports Complex, Ladies Hostel, Auditorium Hall and Extension Science Building are the assets of the institution.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college has made a provision for the welfare of teaching and non-teaching staff. This decision has been taken unanimously in the meeting conducted for this purpose. The following measures are taken for the welfare of the employees.

1. Our institution provides finance through credit society to needy teaching and non-teaching staff.
2. College has employee Credit Cooperative society, provides loan with minimum interest to teaching and non-teaching members.
3. College organizes free medical checkup with the help of NGOs for all the staff members with its physical department, free medical checkup (in association with various NGO's) for teaching and non-teaching staff.
4. College appreciates long services by 5 gram gold ring at the time of retirement.
5. All the teaching and non-teaching staff are covered under group insurance.
6. In case of financial need, all the staff members contribute voluntarily.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	8	2	3	3

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 8.19

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	12	6	7	9

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal System

1. Teachers need to submit self-appraisal reports at the end of the academic year. The reports are

scrutinized by the Principal and necessary suggestions are given to the concerned teachers for improvements.

- 2.College has assisting to collect, scrutinize and summarized the API reports of all the staff and submits it to IQAC.
- 3.The college has an effective performance appraisal system that ensures delivery of optimum performance by the members of teaching and non-teaching staff.
- 4.IQAC monitors performance of teachers through the academic audit which is carried out at the end of every year. Teachers need to submit their academic contributions through a report at the time of academic audit.
- 5.Teachers are issued diaries to record the activities carried out by them on daily basis. The heads of the department regularly check the diaries and make necessary suggestions for improvement in performance.
- 6.Diaries are also issued to the members of non-teaching staff. The Office Superintendent regularly checks the diaries and makes appropriate suggestions for betterment of performance.
- 7.The college has maintained a 'Suggestion Box', where students can register their complaints and suggestions. This box is opened every week and the suggestions of the students are taken into account.
- 8.Feedback is also obtained from parents at the time of parent's meet. The feedback and suggestions are communicated to the teachers and non-teaching staff members for improvement.
- 9.The college has maintained a 'Visitors Book' wherein the feedback of external resource persons, experts etc. is obtained for quality enhancement.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college accounts are audited regularly at the end of every financial year. College has following audits structures.

- 1.**Internal Financial Audits** – Our college internal financial accounting and auditing is conducted by Mr. S. V. Umbardand. Every year internal audit is completed within prescribed time. Errors are corrected with suggestions.
 - 2.**External Financial Audits** –College has appointed C. A. Kothwal D. V. as Statutory Auditor. After completion of financial year Statutory Auditor verify financial accounting and other financial records and he submits audit report regularly.
- Statutory audit of 2013-14 was completed in September 2014.
 - Statutory audit of 2014-15 was completed in September 2015.
 - Statutory audit of 2015-16 was completed in August 2016.
 - Statutory audit of 2016-17 was completed in June 2017.

- Statutory audit of 2017-18 is in progress.

The overall audit reports are satisfactory, except few shortcomings.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 4.52

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	3.25	0	0.274

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Every year provisions are made in the budget for various expenses and activities. Optimal use of budget is made for all academic and all other activities. The excess fund required is met by management. The financial position of management is satisfactory.

Our purchasing policy is that inviting three quotations for tender, compare it and the lowest is rate selected. Use of budget is made available for Infrastructures like Science building, commerce building, sport complex, Terrace hall, Competitive exam center, Research laboratory. Various chemicals and Instruments, apparatus are purchased for research lab and subject laboratories. College also invest in library books and facilities for students.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In Order to maintain and enhance academic performance, college has established IQAC which is functional and dynamic. The teachers from our College are deputed to attend the orientation and refresher courses in different universities. They are also allowed to attend various seminars and conferences to update their knowledge. Our institute also organizes different national and international conferences. All these proposals are sanctioned through IQAC. The IQAC has taken many efforts to develop research attitude among students and faculty. The following activities are organized by the IQAC. To arrange this activity IQAC conducts the meetings to discuss the various things regarding the activity.

A. Student seminar- (<http://www.ascicollege.org/IQAC.aspx>)

1. It is organized by the students and for the students.
2. Particular theme is determined.
3. Research oriented papers prepared by students.
4. PPT presentation is used by students

Purpose-

- a) Students should know the basics of research.
- b) To enriched the power of expression from students.

B. Co-operative and Creative Learning- (<http://www.ascicollege.org/IQAC.aspx>)

It is organized by the teachers and for the teachers.

Purpose:

- a) To understand the real meaning of learning.
- b) Different opinion is collected.
- c) To developed teachers attitude toward education.
- d) To create awareness of learning among the students.

e) To make the students more active.

For all Best and Innovative Practices please visit - <http://www.ascicollege.org/IQAC.aspx>

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Observing Committee:

Institution has formed observing committee of senior faculties under the guidance of IQAC. The roll of theses committee is to observe lectures randomly. After the observation committee submits the report to IQAC. Then IQAC work on it. Some necessary changes are given to the concern teachers. For e.g. The Institution organizes RBPT training programme for science teachers. After organizes that Teacher starts their lectures and practical's based on RBPT Method. Result of it students research attitude is developed and the learning outcome is improved. The student's feedback is taken regularly under the observation of this committee.

The control of IQAC:

IQAC of our college has a control over different programmes. All kinds of workshop, seminar & conferences are approved by IQAC. IQAC unit makes scrutiny of the proposal. This unit also observes the rules, norms & condition followed in the proposal. Research proposal are also checked out by this unit & then they are approved. The analysis of all university results are made by IQAC. If results of particular subject are found poor, some suggestion are given to the concerned teachers.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	3	3	3

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
- 2.Academic Administrative Audit (AAA) and initiation of follow up action
- 3.Participation in NIRF
- 4.ISO Certification
- 5.NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

For the overall development of communication skills of the students and the staff the college had organized

various workshops, programs related to language communication skills, human values and professional ethics .The College has organized soft skill development programme for the students of all the faculties. The college runs vocational program like functional English course very effectively. For slow learners, the college organizers remedial coaching classes regularly. For the quality teaching as the requirement of the students the college has appointed the qualified CHB staff to support full time faculty as the college has been facing the problem of the appointment of full time faculty, as to fulfil the requirement of the students-teacher ratio. All the available resources and the expertise in the college does counselling to the students for overall development at the time of admission .Experts gives their contribution in arranging the programs. Psychology departments Run counselling very effectively. College has constructed adequate toilet blocks for the students and staff. For the effective teaching and learning process the college have set ICT facilities in the various classrooms. Due to the construction of new science building, MSc Extension and Commerce building, the classrooms are increased and now there are adequate classrooms. Most of the departments have sufficient and adequate department rooms for the offices. As college central library having more than 45550 textbooks and reference books .Central library has journals, DVDs, newspapers .Most of the departments maintained the departmental library. The college has started Book bank system, digitalization process by establishing barcode reading system, books and identity cards having barcodes. Central library has spacious reading hall for the students. Even students are getting the benefit of 'Karmayogi' competitive examination reading halls for the purpose of academic as well as competitive examination study .Every year college has organized the alumina meet and ex -students those who are in police service specially. Alumina association registration is in the process.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 21

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	04	05	05	05

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

a) **Safety and Security**- Institution has Grievance committee, Right to Information committee, 'Nirbhaya' committee, Discipline committee, Examination committee which ensures the safety and security of the students. The discipline committee members along with other staff members always have a round in the premises to maintain the discipline. The college has appointed special security at the entrance of the college to maintain the discipline of the students. Security guards check the ID cards of each student to stop the entry of the external element in the institution. We had a suggestion box in the ladies common rest room to suggest or inform about some serious issues. The college has separate ladies common room, ladies staff room, staff room for gent's teacher along with separate urinary blocks. For the safety of Girls students even the department of police had taken an initiative and formed the special '*Damini patahak*' i.e. special lady police were appointed in this squad and they regularly visits and looks after the issues and nuisance created by the outsiders at college , Bus stand, etc.

The institution is under the CCTV surveillance. This helped the college to maintain discipline and to resolve the grievances. It helped a lot to stop the malpractices by the students in the examination. We have 133 CCTV's cameras in the campus.

b) **Counselling-** The college have a special department of Psychology at graduate level. The staffs of the department always offer counselling to such students. The department has a separate counselling committee who provides the psychological counselling to failed and overburdened students. The college provides the special counselling to the students who failed in the examination. Prof.S.M.Shinde has done special work in counselling.

The Admission committee at the time of admission offers counselling to the fresher's in the college regarding the selection of programme, courses, subjects etc. Girl's students get the guidance and counselling by the lady staff of the college. Group counselling is been done in the common address of the Principal, faculty Head in the welcome functions.

c) **Common Room-** This College has common ladies room for lady students where we provide them the basic facilities such as chairs to seat, toilet etc. Gents and Ladies staff has separate as well as common staff rooms. The college have established '*Karmayogi Competative Examination Centre*' where Girl and boys student share the reading hall. The college have a central library in the campus, where the students have facilities such as reading room, Internet access, toilet blocks, reception counter etc.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 14.86

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 10950

7.1.3.2 Total annual power requirement (in KWH)

Response: 73682

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 87.38

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 17650

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 20200

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

a) **Solid waste management**-The institution is always aware of waste management. From last eight years we collect the solid waste from the campus and make a fertilizer from it by natural process. College gather the leaves of the trees through the help of NSS volunteers and NCC cadets as a voluntary work. We have a separate board of student development department where there are various schemes like earn and learn scheme, the students from this works for the environmental awareness and collect waste in the campus. We never burn it. The institute promotes the reuse the plastic bottles and other containers for sale to be reused as dustbins in various places. The solid waste is gathered and decomposed by natural biological process. The stabilised material is used as a natural fertiliser. This composting is environmental friendly process to recover the best from organic waste for the gardens in the college premises.

'Jadui Jivanu Tokari' has been prepared by the department of Micro biology which is very helpful to the people of *Indapur* Tahasil in the Cleaning Campaign of Municipality in national level competition of cleaning campaign. In this, *Indapur* municipality received special 68 stars ranking at national level. The college has in auspices with the municipality worked a lot for the cleaning campaign, for Wet and solid waste management, prepared and used the bio culture to decompose the waste by natural process and used it in the *'Jadui Jivanu Tokari'*.

b) **Liquid waste management**- The College has the internal drainage system which is connected to the municipality drainage system. Waste usable water is circulated in the gardens for irrigation purpose. Dead chemical destroyed properly. Chemicals and other things are returned to the concerned agency.

c) **E-waste management**- E-waste management is inevitable in this era of Information and Technology. E-waste is collected in the store room in the campus. Remaining plastic parts is being sold to the scrap dealer outside.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

In rainy season college collects the roof rain water in tanks and cans and this water is used as distilled water in the science practical. Rain water is used for the experiments in the Departments of Science. Rain water on the roof is being used for the garden. Roof water is circulated in the gardens naturally. Institution uses sprinkler and drip irrigation for Gardens.

The college has constructed new buildings like commerce building, M.Sc extension building, 'Savitribai Phule' ladies hostel, Sports Complex, where the rain water harvesting process is being implemented. In science building the roof water is collected properly in the rainy season for reuse of it in the laboratory experiments. For the purpose of saving the excessive use of water the college uses a drip irrigation system. The college has various Gardens, where the rain water is circulated properly because of the blocks fencing. The college has a bore well and the percolated water goes directly to the bore well as the college has adequate playground which allows the rainwater to percolate naturally. The college has taken an initiative for green campus, clean campus, the tree plantation, gifting the sapling to the guests are one of them, Green campus is the result of green initiative of the Institutions efforts of using of rainwater naturally. The college NSS unit had received the national level prestigious Indira Gandhi national service scheme award to the principal Dr. Sanjay Chakane and Prof. D.K. Bhosale, Programme officer by the auspicious hands of the president at *Rashtrapati Bhavan* on 19th of November, 2014. The college also received the award for the best work in in the environment awareness programme of the University and from SEDA. The institution has received 'Rajiv Gandhi' environmental awareness award for making campus green by the Indian national congress.

7.1.7 Green Practices

- Students, staff using
 - a) Bicycles
 - b) Public Transport
 - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants

Response:

Students, staff using-

a) **Bicycles-** The institution encouraged the students to use the bicycles. The college organized every year department's educational trips at the fort on some special occasions by travelling on bicycles. Staff and students of this college visit nearby forts on the birth anniversary of *Shivaji Maharaj* by organising cycle

rallies.

b) **Public Transport-** Maximum number of students is from remote villages in the *Indapur* Tahasil along with from region like '*Solapur*' District, so they use the Public transport facility such as State Transport buses to attend the college. Even the staffs use the state transport buses to travel at University, to attend the seminars, conferences, and for personal work. Several departments organises the trips such as educational trips to visit some monuments, historical places, educational purpose by using the state transport buses. Non-teaching staff uses State Transports to travel to submit the answer papers of the University Examination for central assessment programme.

c) **Pedestrian friendly roads-** The college campus has good roads to facilitate the students to reach at various departments, such as library, Ladies hostel, Sports complex, office, Principals cabin etc. The institution made the internal roads of paver blocks.

- **Plastic free campus-**

The college tried to have a plastic free campus. The college organised social awareness programme for plastic free movement. Institution believes in *Reduce, Reuse and Recycle*. Institution has established the Geo garden where we used empty plastic bottles to plant the ornamental and various cactuses.

This Geo garden is established by the Department of Geography and '**Best from waste**' project has participated in the University '*Avishkar*' competition.

We reused the plastic bottles for these gardens including cactus garden.

- **Paperless office-**

This institution has started the online admission process. The college needs less paperwork. College use SMS-Seva –to send notices to the students along with we have class wise *whatsapp* groups to inform and spread the information of the various programmes. Office Administrative work is fully computerized with *tally* and *accounts*, along with '*Vriddhi*' Software for automation. Central Library is also duly computerized. Identity card and library card is issued to the students once in a year.

The college has been using e- notices and e- mail system. The institution has an active website www.ascicollege.org.

- **Green landscaping with trees and plants-** With the help of NSS, NCC, Earn and Learn Scheme's students, efforts have taken to reduce the carbon in the surrounding atmosphere, by tree plantation and the campus is made green.

College has a Botanical Garden. The college planted trees on the occasion of *Palakhi Sohala* of *Saint Tukaram* in collaboration with the private nursery. We had started the system of felicitation of the guest by offering the sapling. The college has deliberately developed greenery by creating and developing the gardens at various empty places in the campus. Geography department have a project of Best from Waste, where we used plastic bottles to plant the ornamental flowers and cactuses named as a Geo garden.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.28

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
3.45	1.93	1.13	1.17	1.38

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 16

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	05	02	03	03

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes	
File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website	
Response: Yes	
File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	
Response: Yes	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics	
Response: Yes	
File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	
Response: Yes	

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 12

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	05	04	00	02

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The college always organise national festivals and birth and death anniversaries of the great Indian personalities throughout the year. As a part of regular activities of NSS, NCC, Student welfare programme the college celebrates these days very ceremoniously. It gives message of National integration, sovereignty, unity, love, patriotism etc.to inculcate among the youth of Higher education. Various occasion special lectures were organise to address students such as 'Karmayogi Vyakhanmala' on the behalf of memory of *Late Shankarrao Bajirao Patil*, Birth anniversaries of *Dr, Babasaheb Ambedkar*, *Shivaji Maharaj Jayanti*, *Maa Jijau Jayanti*, *APJ Abdul kalam Jayanti*, *Mahatma Gandh Jayanti*, *Swami Vivekanand Jayanti* as a Youth day, *Dr. Radhakrishnan Jayanti* as a Teachers day, *Savitribai Phule Jayanti*, *Mahatma Phule Jayanti*,etc.

The college regularly organises the programme of birth anniversary and death anniversary of the great leaders and national personalities for developing the values among the students. It gives them an exposure of the experience to organise and perform. They got an opportunity to listen the speeches on the occasion of the renounced speakers, orators etc.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college is very transparent in its financial, academic, administrative and auxiliary functions. Financial transparency is the soul of the institution to maintain the quality. Audit report is being prepared by the institution every year after inspection and checking by the chartered Accountants. The fees collected from the students are directly submitted in the accounts of the institution. We have our accounts in the bank of Maharashtra and Bank of India. Online admission process helps to keep the financial transparency. Bonafide, Application for TC, Paper rechecking fee, Admission fee is being submitted in the respective bank accounts. Students have their respective bank accounts in which the scholarship, BC free ship amount is transferred by the institution. This institution uses the cheques system to distribute scholarships and awarded amount to the students.

The salary of the Teaching staff, Administrative staff, Temporary basis staff, sweepers, including Grantable and Non grantable staff are transferred to the their respective accounts every month.

The college has a very active account section and staff who keeps daily record of the transactions and maintain the transparency of the institution in the financial, administrative, academic and in other auxiliary functions.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice 1

1. Title of the Practice

Kar Ke To Dekho (Do it, Explore it and Improve it)

2. Goal

Rural students have potential and some inborn natural skills set of which needs to be channelized through college aim to build confidence among these students and trained them in respective core area.

3. The Content

College thoughtfully initiated this innovative '*Kar Ke To Dekho*' activity for nurturing potential of the students. In this activity all the students participated and explore their hidden talent. Each and every student tries his/ her level best to participate in each and every activity assigned to them. Most of them came to know their hidden potential and skills and then they decide to participate in various competitions under the guidance of respective teachers.

Initially twelve areas were identified to allow participation of students and teachers as listed under:

Sl. No.	Subject	Activity	Target	
1	History	Writing of History of Villages	20 villages	
2	Chemistry	Water, Soil and Milk Testing	5 Villages	
3	Physics	Energy Survey and Audit	5 Villages	
4	Geography	GPS Mapping	5 Villages	
5	Economics	Socio-economic Survey	5 Villages	
6	Political Science	Organizing Gramsabha	One Gramsabha in a year.	
7	Marathi/ Hindi	Understanding local language/ Songs/ Scripts from villages	2 Villages	
8	Commerce	Communicating from Account System	4 Villages	
9	Microbiology/ Botany	Studies of biodiversity, Zooplankton/ Phyto Plankton	3 Villages	
10	Sports	Games – 'Just do it' –Participation in game and then compete (<i>Kar Ke To Dekho</i>)	Conduct competitions	of
11	Psychology	Psychological surveys	3 villages	
12	Library Science	Sub centres and departmental libraries.	3 villages	

4. The Practice

A series of brainstorming sessions were conducted with senior faculty and advanced learners of PG departments to identify possible areas of opportunities to be given to the students to explore their talent. At the end of such sessions, college could shortlist twelve areas nearby student can be accommodated, encourage to participate and develop respective core competency with reasonable targets.

In each above area an outline of the activities were prepared, frame of implementing the activity and provision was made for necessary expenditure. In each area micro planning was made by the concern subject teachers, number of students were shortlisted and after proper training the plan executed successfully. In order to ensure sustainability an attempt is made to ensure that activity will sustain and possibly will expand to some nearby villages. The basic purpose of this activity was to reach grounds was 'Lab to Land'. Initially the skills required were identified, ability of the students was vouched and necessary training was imparted. After gaining required skill and experience, actual implementation was made.

5. Evidence of Success

The college implemented above activity for the students. It was observed that a large number of students got the benefit of the activities. The basic concepts of GPS mapping, history writing, socio-economic survey, study of biodiversity etc. have been cleared and the students have expressed their satisfactory remarks regarding the same. The details as under:

Sl. No.	Subject	Activity	Outcome	Achievements
1	History	Writing of History of Villages	Students realized historical background.	20 villages
2	Chemistry	Water, Soil and Milk Testing	Understood the quality and standard of the substance with simple techniques.	4 Villages
3	Physics	Energy Survey and Audit	Measured electricity supply and realized need of energy conservation.	5 Villages
4	Geography	GPS Mapping	Achieved skills of handling of GPS instruments.	4 Villages
5	Economics	Socio-economic Survey	Got the techniques of socio-economic survey.	3 Villages
6	Political Science	Organizing Gramsabha	Received the information of the function of Gramsabha	One Gramsabha each year.
7	Marathi/ Hindi	Understanding local language/ Songs/ Scripts from villages	Achieved the knowledge of implied folk songs and customs.	2 Villages
8	Commerce	Communicating from Account System	Got the knowledge of how to maintain account.	2 Villages
9	Microbiology/ Botany	Studies of biodiversity, Zooplankton/ Phyto Plankton	Students received the knowledge local flora and fauna	1 Villages
10	Sports	Games – 'Just do it' – Participation in game and then compete (<i>Kar Ke To Dekho</i>)	Students came to know their hidden potentials.	Conduct of competitions
11	Psychology	Psychological surveys	Psychological approach of the villagers was understood.	1 villages
12	Library Science	Sub centres and departmental libraries.	Villagers realized the importance of books. Students understood importance of reading books.	2 villages

6. Problems encountered and resources required

Before an introduction of the activity, there was a challenge of the selection of villages. The college had a communication with the villagers, overall discussion with them helped us to convince them properly. The villagers were convinced by our team and they became ready for the implementation of the activity. This proper dialogue motivated us to go ahead with a lot of confidence. Secondly, there was also a challenge to create a proper environment of the activity among the students. The college explained the benefits of the activity on the part of students. They also expressed their willingness for the participation. The college came to know that the equipments or instruments were not sufficient for its implementation. Some more equipments and instruments have to be made available for its effective implementation.

BEST PRACTICE 2

1. Title of the Practice

Swachhya Indapur Abhiyan (Cleaning Expedition)

2. Goal

Swachh Bharat Abhiyan, Swachh Sarvekshan 2018 was announced by Government of India. College in collaboration with Indapur Municipal Corporation (IMC) participated in *Swacchata Abhiyan* and played vital role for '*Swachha Indapur*' with the help of schools and college youths having potential to transform society.

The goal of this practice is to make IMC, "Green and Clean City", with the aim to preserve the environment and to enrich it. Our mission is to create an awareness among the common people regarding hazardous effects of pollution in the environment and to convince the citizen about the importance and need of cleaning. It will help to keep away the infectious and communicable diseases.

3. The Content

Stakeholders i. e. students, teachers and community was involved in planning and execution of this drive. College received positive response from all, in particular from NSS volunteers. College Prof. Sagar Kadam from Department of Microbiology and Prof. Dnyaneshwar Shinde from Department of Zoology invented an unique idea of '*Jadui Jivanu Tokari*' (a bucket which is used for the waste management) and Bio-culture, which are helpful for odour free decomposition of kitchen wet waste and dry waste at home. This is executed in collaboration by signing MoU with IMC is part of *Swacchata Abhiyan*. Students were trained for its implementation. All the students are even the girl students of college expressed their willingness and delivery participated in this activity. By this way, we could create positive environment.

4. The Practice

This project is implemented by developing scientific system. Students of Microbiology were requested to identify environmental issues in the city. 40 years old dumping ground was identified as main issue in the dalit vasti causing bad smell and smoke due to burning of waste and plastic. With this two action plans were finalized – (i) developing bio-culture in the same dumping site. (ii) Ensuring that new waste to be disposed in each home by use of '*Jadui Jivanu Tokari*'. While this all was executed by developing bio-culture at same site and bio fertilizer was sold by IMC. To avoid new garbage '*Jadui Jivanu Tokari*' were distributed to each family and ready bio-culture was made available at nominal amount of Rs. 10/- to one in home wastage. Students and resident were trained to segregate waste in wet waste and dry waste.

We invented the bio-culture in liquid form in our college laboratory and it was spread out on the dumping ground of *Indapur Municipality*, where waste material is stored. It helped us to control a foul odour of waste dumping ground. By this way, we tried our best to minimize air pollution in and around the city.

It helped the people of *Indapur* to manufacture the best organic fertilizer with the help of *Jadui Jivanu Tokari* at their respective homes. At about 6 to 7 tons of waste material is collected regularly. Now, we are

manufacturing a lot of organic fertilizer out of waste material. This organic fertilizer is used for the agriculture. This idea is also called “Best out of Waste”.

College could successes to clean dumping ground and invited habit of disposing home waste at their places.

5. Evidence of success

Proper survey to identify issue, followed by thoughtful action and positive support from stakeholders resulted in success of this practice. Evidence of success can be listed as under;

1. Creation of Awareness: Awareness about environmental issue, it needs to protect and understand its causes, college could reach to all the citizens.
2. Students understood problem and they applied it to find out workable solution. Students of microbiology developed bio-culture and then packets were sold to citizens.
3. At dumping site, bio-culture was developed and with wastage, fertilizer was made available to farmers and IMC earned Rs. 70,000/- out of sale.
4. Dumping ground became clean, pollution and burning of waste and plastic reddened significantly and now IMC proposed to develop garden there.
5. College earned consultancy charges from IMC Rs. 1.50 lakhs.
6. ‘Jadui Jivanu Tokari’ is college invention, which is made available to all the residents. After survey it was observed that residents are using it and now each home is using their wet and dry waste in their home.
7. College has filled two patents about bio-culture and ecozyme and they registered in the name of college.
8. Due to disposal of waste, cleaning has improved in the city, environment quality has improved, which resulted in significant improvement in ranking IMC at state level. IMC has reached to 45 from 120 numbers at all state.
9. In recognition of this IMC has received Rs. 5 crore from Government of Maharashtra as Appreciation Prize which is now used for development purpose.
10. Even honored as a ‘*Harit Brand*’ by Directorate of Urban Planning and Development and *Swachh Bharat Abhiyan*.

6. Problems encountered and resources required

Implementation as such social environmental project calls from some financial, social attitude and government red-tapisum.

College is happy to place record that college could resolve some of them and minimized remaining issues.

Problems faced by us can be narrated as-

1. Making provision for financial Budget.
2. Preparing students for survey, visiting site for creation of bio-culture and making bio-culture available in college.
3. Collecting all resources for ‘Jadui Jivanu Tokari’ at fair price.
4. Convincing IMC authorities for MoU and making their staff ready for such joint-venture.
5. Creating awareness among citizens for purchasing ‘Jadui Jivanu Tokari’ and its use on regular

basis.

6. Documenting plan, its execution, collecting data making arrangements for sale of bio-culture etc.
7. Integrating efforts of all concern for social responsibilities.
8. Making available micro and research lab for experimentation.

Improved rank of IMC, consultancy amount received by college and environment protection feeling are more important, then the problems will be resolved.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

This college has a mission statement. It has very much importance in the overall progress and development of the institution. The college always tries to function uniquely, innovatively, and distinctively from the other institutions. As far as our mission and vision is concerned, college always try to implement the distinctiveness in the work. One of the mission statement is 'Our aim is to bring the girls students of this area into the main stream of higher education'. This higher education institution was established back in the year 1972, and the main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family. This college area input is basically from rural part of the *Tahsil*. In accordance with this mission statement HEI gives exposure to these girls' students to get an opportunity to participate in every activity of the curricular, extra-curricular and extension. Through the NSS, NCC, Earn and Learn scheme the girl students get a stage and Dias to develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. Student welfare offers them the schemes to earn their own by participating in earn and learn scheme to fulfil the partial fees of the education and they can stand on their own legs independently. The college organises the woman empowerment for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related seminars, workshop were organised. Health check-up camps has been organised to find out the health issues and provided them with university help in the form of consultancy and expenditure. We constructed special girls' students to facilitate them with accommodation. HEI had taken the initiative and started the admission to them in the NCC from last 5 years. The effect of this is that many of them are selected in the Maharashtra Police department as a police. Department of sport has started the movement '*Kar Ke To Dekho*' and had given them the opportunity to participate even in wrestling, Judo, Karate, and most importantly Water sports like kayaking, canoeing.

Cultural department provides them with an opportunity to participate in various cultural competitions of the university level, state level, and even National level. For the research purpose The college has

established a research centre in the department of Science and provide and facilitate them with various expensive and useful machineries like FTIR, UV Visible spectrophotometer, Flame photo meter, Polarography, Conductometer, pH meter, colorimeter, automatic absorption spectrometer, etc. The college always consider the dam affected background students as a central input and strength of the institution.

NAAC

5. CONCLUSION

Additional Information :

ASC College, Indapur is also named as 'i'-College Indapur. 'i'-College means five different aspects of college. It reflects five salient features such as – indigenous, intelligence, inspiration, innovation and imagination. The concept of 'i'-College College gives information of five ways of development.

College has done our best in Green City, Clean City' concept in collaboration with Indapur Municipality. College has invented a '*Jadui Tokari*', which is used to keep the solid waste material. It helped us to create an organic fertilizer. It was made possible only because of solid bio-culture. This project has been appreciated by the State Government of Maharashtra.

College implemented an idea of Cooperative Learning to train teachers in order to understand the real meaning of learning. There was a main focus on the element of learning. The teachers came to know that in the process of teaching, a spontaneous involvement of students is always important. After the training, teachers implemented some important concepts of cooperative learning in the classrooms.

College also implemented an innovative idea of '*Kar Ke To Dekho*'. Students were motivated to participate in all kinds of games. College wanted to find out the skills of sports which were hidden among the students. College made them to participate in the games like baseball, softball, javelin throw, football, cricket etc. The outcome was that a large number of student participated spontaneously. It was observed that our players achieved their fame at national and international level during the last five years.

College has introduced Community Engagement Programme in which GPS mapping history writing, water soil testing etc. activities are implemented in Village *Ajoti*. Students have completed Continuous Contour Trenching (CCT) in the villages – *Ajoti*, *Vitthalwadi* and *Sonai Hill*.

Concluding Remarks :

As per our mission and vision we have been doing the best and rendering our services on the part of students. We discharge our social responsibility with utmost zeal and delight. Keeping this awareness and vision in our mind we have been implementing our innovative ideas, plans and concepts for the overall development of the students. We are aware that our students have to be developed with all angles. Our focus is on the overall progress of the student. Therefore, our prime objective is to develop different skills among them. We have been taking constant efforts for the placement of students.

We are trying our best to increase our infrastructure in connection with classrooms, seminar halls, gardens, labs instruments and library. Our dream is to make the students self-reliant and an able citizen of this country. We have done well in the field of major and minor research projects. However we are not going to stop there, we have made a plan to apply for the research projects to some more agencies. We have received grants from the agencies like BCUD, UGC and DST. We have a utilized all these grants for which it was sanctioned. Again we are going to apply for some more grants. We have also decided to strengthen our research work. We have taken a lot of efforts in connecting our college with the society by working under Institutional Social Responsibilities (ISR). In fact, we have been appreciated by the local institutions for our ISR work. Our Management Body is inspiring and backing us in every respect. Therefore, we dream to make our college perfect in all terms so that

we will be able to achieve quality and standard in the field of Higher Education.

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6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 2113 Answer after DVV Verification: 45</p> <p>Remark : The HEI input updated as per attached documentary proof for students undertaking field projects / internships. Students count for course work of physical education, project work during academic session etc are not eligible in this metric id. These must be for gaining practical and professional experience on the job. The HEI has provided list of 2016-17 students rather than 2017-18.</p>																																								
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>3025</td><td>2974</td><td>2876</td><td>2986</td><td>2672</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1570</td><td>1631</td><td>1608</td><td>1584</td><td>1330</td></tr></table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>3342</td><td>3330</td><td>3234</td><td>3234</td><td>3234</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>2036</td><td>2020</td><td>1920</td><td>1920</td><td>1660</td></tr></table>	2017-18	2016-17	2015-16	2014-15	2013-14	3025	2974	2876	2986	2672	2017-18	2016-17	2015-16	2014-15	2013-14	1570	1631	1608	1584	1330	2017-18	2016-17	2015-16	2014-15	2013-14	3342	3330	3234	3234	3234	2017-18	2016-17	2015-16	2014-15	2013-14	2036	2020	1920	1920	1660
2017-18	2016-17	2015-16	2014-15	2013-14																																					
3025	2974	2876	2986	2672																																					
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3342	3330	3234	3234	3234																																					
2017-18	2016-17	2015-16	2014-15	2013-14																																					
2036	2020	1920	1920	1660																																					
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p>																																								

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1757	1728	1699	1722	1547

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
949	982	984	953	767

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

2.2.3.1. Number of differently abled students on rolls

Answer before DVV Verification : 11

Answer after DVV Verification: 05

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 120

Answer after DVV Verification: 104

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	01	03	18

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	01	01	03

2.6.3 Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 632

Answer after DVV Verification: 470

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

Answer before DVV Verification : 784

Answer after DVV Verification: 701

	Remark : The HEI input updated as per HEI clarification response for AY 2017-18																				
3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0</td><td>0</td><td>0</td><td>5.5</td><td>45.64</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0</td><td>0</td><td>0</td><td>5.5</td><td>45.64</td></tr></table>	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	5.5	45.64	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	5.5	45.64
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	5.5	45.64																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	5.5	45.64																	
3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>Answer before DVV Verification : 31</p> <p>Answer after DVV Verification: 31</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>Answer before DVV Verification : 482</p>																				
3.3.5	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>10</td><td>14</td><td>14</td><td>11</td><td>15</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>10</td><td>14</td><td>12</td><td>11</td><td>15</td></tr></table>	2017-18	2016-17	2015-16	2014-15	2013-14	10	14	14	11	15	2017-18	2016-17	2015-16	2014-15	2013-14	10	14	12	11	15
2017-18	2016-17	2015-16	2014-15	2013-14																	
10	14	14	11	15																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
10	14	12	11	15																	
3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years																				

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2761	1951	2473	729	168

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
108	571	1529	582	00

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	2	2	2	3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4	2	2	2	3

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1.7	1.28	42	52	27

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

Remark : The link provided by HEI is of AQAR of last 14 years and these AQAR documents do

not have any information/ data of Budget allocation or expenditure for infrastructure augmentation. The HEI has not provided data as requested by DVV. In the absence of supporting documents the HEI input cannot be verified.

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer before DVV Verification : A. Any 4 of the above

Answer After DVV Verification: A. Any 4 of the above

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 371

Answer after DVV Verification: 371

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1553	1421	1030	1336	791

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1553	00	1030	00	00

Remark : The HEI input updated as per HEI self attested document and clarification response

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

44	13	91	86	92
----	----	----	----	----

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
20	18	26	12	45

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 261

Answer after DVV Verification: 281

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	9	1	2	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
04	01	01	0	00

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
267	247	203	189	145

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
267	247	203	189	145

Remark : The HEI input updated as per HEI clarification response and provided documentary proof.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	1	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
06	03	01	0	0

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Answer before DVV Verification : ? 5 Lakhs

Answer After DVV Verification: <1 Lakh

Remark : The HEI input updated as per HEI clarification response.

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
6	11	6	7	9

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
05	12	6	7	9

Remark : The HEI input updated as per HEI clarification and self attested document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
89.94	143.56	117.20	163.11	64.51

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	3.25	0	0.274

Remark : The HEI input updated in INR in Lakhs

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	3	3	3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	3	3	3

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	11	12	15	12

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
02	04	05	05	05

7.1.9

Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students

8. Any other similar facility (Specify)

Answer before DVV Verification : B. At least 6 of the above

Answer After DVV Verification: D. At least 2 of the above

Remark : The HEI input updated for Ramp/ Rails and Scribes for examination as per attached documentary proof. Moreover Rest rooms are special washroom with Divyangjan Friendliness Resources but HEI has sent photograph of normal common room.

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	2	6	5

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	2	6	5

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
03	05	02	03	03

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous

conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	8	4	3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
01	05	04	00	02

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 580</p> <p>Answer after DVV Verification : 560</p>																				
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1757</td><td>1728</td><td>1699</td><td>1722</td><td>1547</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1057</td><td>1049</td><td>997</td><td>997</td><td>863</td></tr></table>	2017-18	2016-17	2015-16	2014-15	2013-14	1757	1728	1699	1722	1547	2017-18	2016-17	2015-16	2014-15	2013-14	1057	1049	997	997	863
2017-18	2016-17	2015-16	2014-15	2013-14																	
1757	1728	1699	1722	1547																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
1057	1049	997	997	863																	
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>701</td><td>657</td><td>654</td><td>781</td><td>567</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>701</td><td>657</td><td>654</td><td>781</td><td>567</td></tr></table>	2017-18	2016-17	2015-16	2014-15	2013-14	701	657	654	781	567	2017-18	2016-17	2015-16	2014-15	2013-14	701	657	654	781	567
2017-18	2016-17	2015-16	2014-15	2013-14																	
701	657	654	781	567																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
701	657	654	781	567																	
3.3	<p>Number of computers</p> <p>Answer before DVV Verification : 137</p> <p>Answer after DVV Verification : 69</p>																				

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